

1 167633-3 : n : 04/15/2015 : WME / etn

2
3 HOUSE WAYS AND MEANS EDUCATION COMMITTEE AMENDMENT #2 TO SB71

4
5
6
7
8 On page 7, delete line 12 in its entirety and insert
9 in lieu thereof the following:

10 "b. Does not exclusively serve a special population
11 of students and is listed in the lowest ~~10~~ six percent of
12 public

13 On page 22, line 26, delete the word
14 "participating".

15 On page 22, line 27, after the word "students",
16 insert the following new language:

17 participating in the tax credit scholarship program

18 On page 23, lines 7 and 8, restore the stricken
19 language.

20 On page 23, line 10, delete the word
21 "participating".

22 On page 23, line 10, after the word "students",
23 insert the following new language:

24 receiving an educational scholarship

25 On page 23, delete lines 12 through 14 inclusive and
26 insert in lieu thereof the following:

1 schools, in order that the state can compare the
2 academic achievement and learning gains of students receiving
3 educational scholarships with students of the same
4 socioeconomic and educational backgrounds who are taking the
5 state achievement tests or nationally norm-referenced tests.

6 On page 24, delete lines 11 through 21 inclusive and
7 insert in lieu thereof the following:

8 b. The Department of Revenue shall select an
9 independent research organization, which may be a public or
10 private entity or university, to analyze the results of the
11 testing required by subparagraph a. of this paragraph every
12 other academic year. The cost of analyzing and reporting on
13 the test results to the Department of Revenue by the
14 independent research organization shall be borne by all
15 scholarship granting organizations in proportion to the total
16 scholarship donations received for the two calendar years
17 prior to the report being published. Scholarship granting
18 organizations may receive and use funds from outside sources
19 to pay for its share of the biennial report.

20 1. The independent research organization shall
21 report to the Department of Revenue every other year on the
22 learning gains of students receiving educational scholarships
23 and the report shall be aggregated by the grade level, gender,
24 family income level, number of years of participation in the
25 tax credit scholarship program, and race of the student
26 receiving an educational scholarship. The report shall also
27 include, to the extent possible, a comparison of the learning

1 gains of students participating in the tax credit scholarship
2 program to the statewide learning gains of public school
3 students with socioeconomic and educational backgrounds
4 similar to those students participating in the tax credit
5 scholarship program.

6 2. The first report under this subparagraph shall be
7 submitted to the Department of Revenue by September 1, 2016.
8 Each biennial report thereafter shall be submitted to the
9 Department of Revenue on September 1 of the year the report is
10 due. All biennial reports required by this subparagraph shall
11 be made published on the website of the Department of Revenue.

12 3. Each scholarship granting organization shall
13 collect all test results from qualifying schools accepting its
14 scholarship recipients and turn over such test results to the
15 independent research organization described in subparagraph b.
16 of this paragraph by August 15 of each calendar year.

17 4. The sharing and reporting of student learning
18 gain data under this subparagraph b. shall conform to the
19 requirements of the Family Educational Rights and Privacy Act,
20 20 U.S.C. § 1232g., and shall be for the sole purpose of
21 creating the biennial report required by this subparagraph b.
22 All parties must preserve the confidentiality of such
23 information as required by law. The biennial report shall not
24 disaggregate data to a level that could identify qualifying
25 schools participating in the tax credit scholarship program or
26 disclose the academic level of individual students.