HB135

216110-1

By Representative Garrett

RFD: Ways and Means Education

First Read: 13-JAN-22
SYNOPSIS:

This bill makes appropriations for the support, maintenance and development of public education in Alabama, for debt service, and for capital outlay for the fiscal year ending September 30, 2023.

A BILL
TO BE ENTITLED
AN ACT

To make appropriations for the support, maintenance and development of public education in Alabama, for debt service, and for capital outlay for the fiscal year ending September 30, 2023.

BE IT ENACTED BY THE LEGISLATURE OF ALABAMA:

Section 1. There is hereby appropriated for the support of public education in Alabama for the fiscal year ending September 30, 2023, for debt service, and for capital outlay to be paid out of funds specified in subsection (a) of
Section 2 of this act, the amounts specified in subsections (a), (b), (c), (d), and (e) of Section 3 of this act, and Section 4 of this act. For the purpose specified in subsection (b) of Section 2 of this act, amounts are shown by programmatic area and the total for all programs is shown so as to include estimated sources of funds other than those listed in subsection (a) of Section 2 of this act. For the purpose of this act, "ETF" shall mean the Education Trust Fund and "Federal and Local Funds" shall mean all gifts, grants, contributions, or entitlements, including grants by the Congress of the United States, municipalities or counties.

Section 2. (a) The appropriations provided for in this act shall be paid from funds in the State Treasury to the credit of the Education Trust Fund, Alabama Peace Officers' Standards and Training Fund, Impaired Drivers Trust Fund, Driver Education and Training Fund, Special Education Catastrophic Fund, Public School Fund and other listed funds and are hereby made for the support of public education in Alabama for the fiscal year ending September 30, 2023, and the appropriations herein made shall be subject to the provisions, terms, conditions and limitations of the Budget and Financial Control Act (Code of Alabama 1975, Sections 41-4-80 et seq.), the provisions of the Budget Management Act of 1976 (Code of Alabama 1975, Sections 41-19-1 et seq.), and shall be in the amounts hereinafter specified.

(b) Amounts shown hereinunder the columns "Earmarked Funds" and "Appropriation Total" are as set forth for the
purpose of establishing amounts estimated to be available by programmatic area from sources other than those listed in subsection (a) of this Section 2, in order, upon consideration of such other funds so estimated to be available, to promote the accountability for an efficient use of funds available, and the same are hereby appropriated by the Legislature. Provided, however, that regardless of the ending date of any pay period which has been or may be established by the Legislature for the payment of salaries of state employees, the entire payment due shall be made from the fiscal year's appropriation in which the pay date falls.

Section 3.

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<thead>
<tr>
<th>Education Trust Fund</th>
<th>Earmarked Funds</th>
<th>Appropriation Total</th>
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<tbody>
<tr>
<td>ETF</td>
<td>10,181,750</td>
<td>10,181,750</td>
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</table>

3A. Legislative Branch:

1. Examiner of Public Accounts:
   (a) Audit Services Program ... 10,181,750 10,181,750

   SOURCE OF FUNDS:
   (1) ETF....................... 10,181,750

   Total Examiner of Public Accounts......................... 10,181,750 10,181,750

   The Department of Examiners of Public Accounts is hereby authorized to examine as deemed necessary all appropriations herein made for compliance with the laws of the State of Alabama. Any examination performed shall be in accordance with the provisions of Title 41, Chapter 5A, Code of Alabama 1975.

2. Legislative Services Agency:
(a) Legislative Operations and

SOURCE OF FUNDS:

(1) ETF.......................  3,665,577

Total Legislative Services
Agency........................  3,665,577  3,665,577

3. Legislature:

(a) Legislative Operations and
Support Program ............  4,286,632  4,286,632

SOURCE OF FUNDS:

(1) ETF.......................  4,286,632

Total Legislature............  4,286,632  4,286,632

3B. Executive Branch:

1. American Legion and Auxiliary Scholarships:

(a) Financial Assistance Program, Estimated............  112,500  112,500

SOURCE OF FUNDS:

(1) ETF.......................  112,500

Total American Legion and Auxiliary Scholarships ........  112,500  112,500

To be expended under the provisions of Sections 16-31-1

2. Archives and History, Department of:

(a) Historical Resources Management Program............  7,468,890  7,468,890
SOURCE OF FUNDS:

(1) ETF......................... 7,468,890
Total Archives and History, Department of.................. 7,468,890 7,468,890

The above appropriation shall be expended to support the educational functions of the Department of Archives and History.

3.  Arts, State Council on the:

(a) Fine Arts Program .......... 7,530,969 881,700 8,412,669
Of the above appropriation, $1,050,000 shall be expended for the Alabama Center for the Arts, of which $475,000 shall be expended for the Alabama Center for the Arts Foundation.

SOURCE OF FUNDS:

(1) ETF......................... 7,530,969
(2) Federal and Local Funds .. 881,700
Total Arts, State Council on the.................................. 7,530,969 881,700 8,412,669

4.  Child Abuse and Neglect Prevention, Department of:

(a) Social Services Program .. 7,268,270
In accordance with Sections 26-16-1 et seq., Code of Alabama 1975.

SOURCE OF FUNDS:

(1) ETF-Transfer............... 7,268,270
Total Child Abuse and Neglect Prevention, Department of .... 7,268,270 7,268,270

5.  Commerce, Department of:

(a) Industrial Development Training Institute Program . 73,890,922 73,890,922
Of the above appropriation,
$10,138,768 shall be expended
for the Industrial Development
and Training Program;
$7,622,003 shall be expended
for the Industrial Training
Program - Operations and Main-
tenance; $900,000 shall be
expended for a marketing cam-
paign for technical education;
$400,000 shall be expended for
a Rural Marketing Program that
features products from Alabama
companies in rural counties;
$1,239,840 shall be expended
for the Modern Manufacturing
Pilot Project; $600,000 shall
be expended for the Alabama
Workforce Council to manage
the Alabama Credential Regis-
try, to develop the annual
Compendium of Valuable Creden-
tials by using the two-tiered
non-degree credential quality
assurance review process es-
tablished in the bylaws of the
Alabama Committee on
Credentialing and Career Path-
ways, and to provide technical
assistance to credential pro-
viders in registering creden-
tials to the Alabama Creden-
tial Registry; and $49,322,811
shall be expended for
Workforce Development, of
which $1,000,000 shall be ex-
pended for the STEM Council,
$500,000 shall be expended for
the Alabama Workforce Training
Center and $2,167,500 shall be
provided to regional councils
to develop leadership strate-
gies in the local areas. Each
region will set measurable
goals through a planning pro-
cess to: determine current and
future skills needed in the
local area; develop seamless
educational pathways; and
align funding with identified
local workforce needs.
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<th>Education Trust Fund</th>
<th>Earmarked Funds</th>
<th>Appropriation Total</th>
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<tr>
<td>1 ETF..........................</td>
<td>73,890,922</td>
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<tr>
<td>Total Commerce, Department of</td>
<td>73,890,922</td>
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The funds appropriated for Workforce Development are to be expended for those costs incurred by the State in honoring commitments to pay workforce development costs, including services and other assistance and expenses of recruitment and training of a company's workforce, that are undertaken to induce companies to locate and expand their operations in Alabama (described hereinafter as a "Project") and to develop and implement training, placement and recruitment programs that will improve development and expand the State's workforce. Such costs include, but are not limited to: (i) AIDT operating costs directly related to a Project; (ii) wages and benefits for trainers engaged by AIDT for the purpose of a Project; (iii) costs which the State has agreed to pay under the terms of a Project Agreement with a company that are necessary and reasonable charges incurred by the company or its affiliates for personnel providing training to the company's employees, whether those trainers are employees of the company or its vendors or suppliers, including wages, benefits and travel (domestic and, when necessary, international); (iv) any necessary materials, equipment, manuals, or other relevant training materials; (v) the costs incurred for purchasing or repairing or
replacing training tools and equipment; (vi) costs incurred for the purchase or construction and maintenance of training facilities; (vii) travel expenses for prospective and current employees and trainees, including travel, food, lodging, relocation, and other costs necessary and reasonable to enable the company to secure a qualified workforce; and (viii) outside training fees. The above funds appropriated for Workforce Development shall be expended primarily for the training of Alabama residents. It is further the intent that contracts with vendors to provide workforce training shall be inclusive and reflect the racial and gender diversity of the State. The Secretary of the Department of Commerce shall report quarterly to the Chairs of the Senate Committee on Finance and Taxation-Education, the House Ways and Means-Education Committee and the Legislative Fiscal Officer any funds allocated for workforce training. Such report shall include a summary of the persons trained and the vendors providing the training. The report shall contain information including the residence, race and gender of the persons trained and of the principal or majority owner of the firm or business contracted with to provide the training services.

### 6. Community College System Board of Trustees, Alabama:

<table>
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<tr>
<th>Fund</th>
<th>Education Trust</th>
<th>Earmarked Funds</th>
<th>Appropriation Total</th>
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</thead>
<tbody>
<tr>
<td>(a) Operations and Maintenance</td>
<td>376,092,649</td>
<td>352,053,777</td>
<td>728,146,426</td>
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<tr>
<td>(b) Auxiliary Enterprises</td>
<td>13,039,123</td>
<td>13,039,123</td>
<td>13,039,123</td>
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<tr>
<td>(c) Restricted Funds</td>
<td>477,362,453</td>
<td>477,362,453</td>
<td>477,362,453</td>
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</tbody>
</table>
(d) Operations and Maintenance for Postsecondary Prison Education................. 19,533,615 19,533,615

Of the above appropriation, $2,500,000 shall be expended for the Perry County Facility; up to $1,939,901 shall be expended for Therapeutic Education; up to $2,500,000 shall be expended for the operations and maintenance of the LifeTech Institute in Thomasville; and $1,000,000 shall be expended for a Day Reporting Center pilot program.

(e) Adult Education Program ........................................ 13,471,894 17,867,774 31,339,668

(f) Special Populations Training................................. 4,725,281 4,725,281

The above appropriation shall be expended for education and training programs to prepare individuals designated as special populations, as determined by the Chancellor, for entry into the workforce through pre-employment skills training, and intensive career technical training.

(g) Mine Safety Training Program at Bevill State Community College............ 350,000 350,000

(h) Postsecondary Education Department - Administration ..................... 13,239,913 10,745,994 23,985,907

Of the above appropriation, $1,135,442 shall be expended for property and capital purchases and improvements, as deemed necessary by the Chancellor.

(i) Postsecondary/Tech Colleges - Truck Driver Training................................. 240,790 2,000,000 2,240,790

Of the above appropriation, $240,790 shall be expended for the Truck Driver Training Program at Central Alabama Commu-
nity College. The above appropriation from earmarked funds is estimated and shall be expended pursuant to Section 32-5-313, Code of Alabama 1975.

(j) Industry Certification Initiatives

Industry Certification Initiatives funds shall be distributed by the Alabama Community College System Board of Trustees. Of the above appropriation, $3,750,000 shall be expended for workforce development initiatives and $600,000 shall be expended for career coaches. The Chancellor of the Alabama Community College System shall report quarterly to the Chairs of the Senate Committee on Finance and Taxation-Education, the House Ways and Means-Education Committee and the Legislative Fiscal Officer any funds expended for industry certification initiatives.

(k) Marion Military Institute

Of the above appropriation, $125,000 shall be expended for the Military Hall of Honor.

(l) Alabama Technology Network

Of the above appropriation to the Alabama Technology Network, $503,906 shall be expended for workforce training.

(m) Dual Enrollment

Of the above appropriation, $200,000 shall be expended for a Dual Enrollment Pilot Program at Murphy University Center which shall be available to students in the state. The remaining appropriation shall be expended at the direction of the Chancellor of the Al-
bama Community College System
to continue, expand, and de-
velop a dual enrollment schol-
ardship program for academic
and career-technical education
programs. The Chancellor will
work with business and indus-
try partners to allocate the
funds in a manner consistent
with addressing identified
needs in the State of Alabama.
Such allocations will further
and/or accommodate the contin-
uation and expansion of dual
enrollment programs.

(n) Science, Technology, Engi-
teering, Arts and Math
(STEM) Pilot Project ...... 500,000 500,000

(o) Volunteer EMSP Certifica-
tions ....................... 125,000 125,000

Pursuant to Sections 22-18-60,

(p) Automotive Workforce
Training Scholarship Program
............................. 210,000 210,000

The Board of Trustees of the
Alabama Community College Sys-
tem, in consultation with the
Alabama Industrial Development
and Training Institute, shall
establish qualifications for
the award of scholarships to
high school students and
adults enrolled in a state
educational program relating
to the automotive manufactur-
ing industry and shall further
provide for the implementation
and administration of the
scholarships. Scholarship re-
cipients shall be selected by
the Board, in consultation
with a scholarship committee,
comprised of members of the
Board of Directors of the Ala-
bama Automotive Manufacturers
Association, from applications
submitted to the association.
The Board shall file a report
with the Chairs of the Senate Committee on Finance and Taxation-Education, the House Ways and Means-Education Committee, the Legislative Fiscal Officer, and the Finance Director on September 30, 2023 regarding the total number of scholarships awarded for the Fall term of the 2022-2023 academic year and the institution attended by the scholarship recipients. The report shall also include the name of each scholarship recipient and the number of years the recipient has received a scholarship.

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<tr>
<td>(q) Distance Learning Program .</td>
<td>3,375,000</td>
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<tr>
<td>(r) Automotive Manufacturing Workforce Development Program................</td>
<td>312,500</td>
<td>312,500</td>
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<tr>
<td>(s) Smart Career Workforce Pilot Project............</td>
<td>200,000</td>
<td>200,000</td>
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The above appropriation shall be expended to promote smart careers, support soft skill development through engagement opportunities for youth, develop and implement an effective smart career awareness campaign for students, parents, and the underemployed; and to implement a national recruitment campaign to attract talent at all levels of experience across high-growth, high demand occupations.

(t) Alabama Workforce Council Committee on Credentialing and Career Pathways ........ | 1,000,000 | 1,000,000 |

The Alabama Community College System shall expend the above appropriation to support the work of the Alabama Workforce Council's Committee on Credentialing and Career Pathways (ACCCP). The exclusive purpose is to provide support to community and technical
Education Trust  Earmarked Funds  Appropriation Total

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<tr>
<th>Fund</th>
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<tr>
<td>College</td>
<td>750,000</td>
<td>750,000</td>
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</table>

The above appropriation shall be expended to support students in obtaining certifications and post-secondary degrees, to aid in scholarships, support services including colleges to assist students in earning industry-recognized credentials of value included in the Alabama Credential Registry and on the ACCCP's annual list of valuable credentials beginning in December 2022, and to support students' completion of education and training programs aligned to in-demand career fields on the ACCCP's lists of regional and statewide occupations and career pathways. The goal is to increase the number of adults entering sector-specific career pathways which lead to employment in high-demand occupations providing family-sustaining wages. The ACCS shall submit annually, not later than April 30th, to the Alabama Legislature, a report indicating the number of students who have earned credentials through programs supported in whole or in part with this appropriation, and upon implementation of the statewide ATLAS tool, employment outcomes of such students one and five years after program completion. The Chancellor of the Alabama Community College System shall report quarterly to the Chairs of the Senate Committee on Finance and Taxation-Education, the House Ways and Means-Education Committee and the Legislative Fiscal Officer any funds expended for industry certification initiatives.

(u) The Women's Fund of Greater Birmingham Program.

The above appropriation shall be expended to support students in obtaining certifications and post-secondary degrees, to aid in scholarships, support services including...
transportation, tuition and fees, and academic support services. This appropriation is contingent upon the Women's Fund of Greater Birmingham providing a match of private funding and programmatic supports of $400,000. The Fund shall file a report no later than December 31, 2023 to the Governor and the Chairs of the Senate Committee on Finance and Taxation-Education and the House Ways and Means-Education Committee detailing the costs, benefits, and economic impacts on the Fund.

(v) Short Term Certification Credentials................. 15,000,000 15,000,000

(w) LPN Programs................ 2,000,000 2,000,000

The above appropriation shall be expended to establish new and to support current stand-alone LPN programs throughout the state.

(x) Career Tech Equipment .... 5,000,000 5,000,000

To provide new or updated equipment for career and technical education programs in order to ensure that programs meet current business and industry standards to provide students with the training and skills necessary to provide a workforce for new, existing, or expanding jobs.

SOURCE OF FUNDS:

(1) ETF......................... 505,374,104

(2) ACS Truck Driver Fund .... 2,000,000

(3) Dual Enrollment Tax Credit Fund.................. 10,000,000

(4) Federal and Other Funds .. 871,069,121

Total Community College System Board of Trustees, Alabama ... 505,374,104 883,069,121 1,388,443,225
(1) The allocations as set forth above shall be distributed by the Alabama Community College System Board of Trustees through the Office of the Chancellor.

(2) The above appropriation from the Education Trust Fund for Operations and Maintenance shall be distributed as follows: $100,000 shall be distributed to Ingram State Technical College; $225,000 shall be distributed to the Snead State Community College Aeronautics School in Albertville; $450,000 shall be distributed to Northwest-Shoals Community College for the Lauderdale County Workforce Center and Acquisition and Construction Program; $370,000 shall be distributed to the Alabama Aviation College of which $120,000 shall be for the Andalusia Program; $450,000 shall be distributed to Calhoun Community College for the expansion of the Alabama Center for the Arts; $100,000 shall be distributed to Shelton State Community College for distance support; $150,000 shall be distributed to Bishop State Community College for building renovation and the welding program at the Carver Campus; $145,000 shall be distributed to Central Alabama Community College for economic development; $175,000 shall be distributed to Lawson State Community College; $147,000 shall be distributed to Gadsden State Community College for economic development; $100,000 shall be distributed to Gadsden State Community College for the Poultry Technology Center in partnership with Auburn University; $250,000 shall be distributed to Shelton State Community College for facility modification; $280,000 shall be distributed to Bevill State Community College to be distributed equally between the Fayette, Hamilton, Sumiton and Jasper campuses in the amount of $70,000 for each campus; $450,000 shall be distributed to Coastal Alabama Community College for the technology and manufacturing program; $375,000 shall be distributed to Jefferson State Community College for the nursing program; $250,000 shall be distributed to Wallace Community College-Dothan for the Center for Economic and Workforce Development; $385,000 shall be distributed to Wallace State Community College-Hanceville for the Aviation Program; $100,000 shall be distributed to Drake State Community Technical College for welding facilities expansion; $175,000 shall be distributed to Wallace Community College-Selma for the Excellence in Education to Employment Pipeline; $200,000 shall be distributed to Northeast Alabama Community College; $100,000 shall be distributed to Trenholm State Community College for the Cloud Technology Skills Program; $75,000 shall be distributed to Chattahoochee Valley Community College for Applied Technology Program/Career Discovery; $25,000 shall be distributed to Reid State Technical College; and the remainder shall be distributed to each of the colleges based on a distribution model consistent with the recommendations in the final report of the Alabama Community College Advisory Council on Outcomes-Based Funding, except Marion Military Institute.

(3) The allocation of Adult Education funds appropriated herein is restricted to the provision of services to individuals who are receiving benefits under the Adult Education and Family Literacy Act, Title II of the federal Workforce Innovation and Opportunity Act of 2014.

(4) The Chancellor of the Alabama Community College System shall report quarterly to the Chairs of the Senate Committee on Finance and Taxation-Education, the House Ways and Means-Education Committee and the Legislative Fiscal Officer any funds expended for the Alabama Technology Network.

7. Cyber Technology and Engineering, Alabama School of:

(a) Operations and Maintenance

<table>
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<td>7,645,371</td>
<td>119,572</td>
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</table>
SOURCE OF FUNDS:

(1) ETF....................... 7,645,371

(2) Federal and Local Funds .. 119,572

Total Cyber Technology and Engineering, Alabama School of
........................................ 7,645,371 119,572 7,764,943

8. Debt Service:
(a) Payments on Endowments ...

Payments on endowments shall be as follows:
For interest on Grove Hill Endowment ...600
For interest on Auburn University Endowment ...20,280
For interest on University of Alabama Endowment ...61,000

(b) Interest on Public School Fund Endowment
Interest on Public School Fund Endowment shall be as follows:
Interest on 16th Section Lands, Estimated ...410,000
Interest on School Indemnity Lands, Estimated ...90,000
Interest on Valueless 16th Section Land ...5,825
Interest on Surplus Revenue ...

(c) General Obligation Bonds, Estimated...

The above appropriation shall be used to pay debt service on the following General Obliga-
tion Bonds: Series 2014-A, Series 2016-A, Series 2016-C,
Series 2018-A, and Series 2018-B. In the event any of the above bonds are refunded or new General Obligation...
Education Trust Fund | Earmarked Funds | Appropriation Total
--- | --- | ---

bonds are issued, debt service may be paid from the appropriations made above from the Education Trust Fund contingent upon the recommendation of the Director of Finance and the approval of the Governor.

(d) Alabama Incentives Financing Authority Bonds, Estimated................. 3,865,256

The above appropriation shall be used to pay debt service on the following Alabama Incentives Financing Authority Bonds: Series 2009-B, Series 2019-A, and Series 2019-B. In the event any of the above bonds are refunded or new Alabama Incentives Financing Authority bonds are issued, debt service on these newly issued bonds may be paid from the appropriations made above from the Education Trust Fund contingent upon the recommendation of the Director of Finance and the approval of the Governor.

SOURCE OF FUNDS:

(1) ETF......................... 31,150,256
(2) ETF, Estimated............. 81,880
(3) ETF-Transfer.............. 532,864

Total Debt Service............ 31,765,000

9. Dental Scholarship Awards, Board of:

(a) Support of Other Educational Activities Program .. 731,166

To be expended under the provisions of Sections 16-47-76 through 16-47-81, Code of Alabama 1975. Of the above appro-
Education Trust Earmarked Funds Appropriation Total

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<tr>
<th>Fund</th>
<th>Earmarked Funds</th>
<th>Appropriation</th>
<th>Total</th>
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| priation, $500,000 shall be expended on the Alabama Dental Service Program as set out in Sections 16-47-77 through 16-47-81, Code of Alabama 1975. Funds shall be used for forgivable loans to dental students who agree to reside and practice in counties where there is a shortage of dentists. To determine the counties with a shortage of dentists the Board of Dental Scholarships Awards shall annually calculate by county a dentist shortage index, pursuant to Section 16-47-81, Code of Alabama 1975, by dividing the population of the county by the per capita number of recommended dentists. In addition to the dentist shortage index, the Board shall give preference to dentists that reside in a county with a dentist shortage, and shall consider the percentage of dentists in a county that are over the age of 65, the probability of economic success and the proximity of a county to a major metropolitan area in determining the counties eligible for the loan recipient. Annually the Board shall compile a list of ten counties for the loan recipient to choose from to practice. The recipient must spend an average of 20 hours a week on an annual basis practicing direct patient care in the designated county for a minimum of 5 years to qualify for forgiveness of the loan. The Board shall file a report with the Chairs of the Senate Committee on Finance and Taxation-Education, the House Ways and Means-Education Committee, the Legislative Fiscal Officer
and the Finance Director on October 1, 2022 regarding the total number of scholarships awarded for the fall term of the 2021-2022 academic year and the institution attended by the scholarship recipients. The report shall also include the name of each scholarship recipient and the number of years the recipient has received a scholarship.

SOURCE OF FUNDS:

(1) ETF.......................

Total Dental Scholarship Awards, Board of..............

731,166

10. Early Childhood Education, Department of:

(a) Social Services Program .. 186,198,945 31,474,000 217,672,945

The proposed spending plan for the ETF monies included in the above program is as follows:

Marketing Campaign for Alabama Family Central ...750,000

Summer/After School Program ...

...1,511,714

Strong Start/Strong Finish ...

...4,000,000

Office of School Readiness ...

...173,745,222

Operations and Maintenance ...

...1,192,009

Home Instruction for Parents of Preschool Youngsters (HIPPY)/First Teacher Home Visiting Program ...

...5,000,000

(b) Children's Policy Council Program....................

500,000 500,000

SOURCE OF FUNDS:

(1) ETF.......................

186,198,945
(2) Children's Policy Council
Fund................................. 500,000

(3) Federal and Local Funds . . 31,474,000

Total Early Childhood Educa-
tion, Department of .......... 186,198,945 31,974,000 218,172,945

It is the intent of the Legis-
lature that the above appro-
priation for the Strong
Start/Strong Finish initiative
be used to expand the
Pre-K-3rd approach to learning
and will incorporate the most
successful parts of Pre-K-3rd
initiatives in order to estab-
lish a strong foundation of
early learning experiences
that promotes student achieve-
ment and success. It is the
intent of the Legislature that
the Department notify the mem-
bers of each local legislative
delegation (whenever possible)
prior to grants being awarded
in each legislative district.
The Department shall notify
the legislative delegation of
the amount of the grant, the
recipient of the grant and the
date the grant is awarded.

11. Economic and Community Af-
fairs, Alabama Department of:

(a) Rural Broadband Grant Pro-
gram....................... 25,000,000

(b) Research and Development
Grant Program............. 5,000,000

The Department shall be eligi-
ble for an administrative fee
not to exceed two and one-half
percent (2.5%) of the sum ap-
propriated herein.

(c) Electric Vehicle Technol-
ology Education Program ...... 1,000,000

SOURCE OF FUNDS:
12. Education, State Board of -
   Local Boards of Education:
   (a) Foundation Program ....... 4,204,027,811  723,015,876  4,927,043,687

Of the above appropriation, $9,839,874 is to be expended for the conversion and modernization of the Alabama Student Information Management System (ASIMS). ASIMS will allow the continued support and maintenance of the Information Management System which permits each local Education Agency and the State Department of Education to comply with all state and federal accountability standards and reporting obligations. These funds shall be expended for the State Department of Education's Fiscal Year 2023 costs for implementation of the new ASIMS.

   (b) Transportation Program ... 405,738,903  

The rate per day for two personal days and five sick days for transportation personnel shall be $50. The State Department of Education shall develop a plan to fund and replace school buses that have been in service for more than ten years. The plan shall take into consideration the age and mileage of eligible buses and the number of eligible buses that run morning and afternoon routes. The Department shall provide a copy of the plan to the Chair of the House Ways and Means-Education Committee,
the Chair of the Senate Committee on Finance and Taxation-Education, and the Legislative Fiscal Officer by the 5th legislative day of the 2023 Regular Session.

(c) At-Risk Student Program

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<tr>
<th>Education Trust Fund</th>
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</tbody>
</table>

Each district shall receive its pro-rata share for each student who is defined as being at-risk of dropping out of school or is performing at an academic level below current grade placement. At-Risk funds may be expended for student programs to improve the efficiency and utilization of technology-based educational resources in the classroom. Of the above appropriation, $150,000 shall be allocated for the Retired Senior Volunteer Program, which shall be used for student tutoring and mentoring. The funds allocated to the Retired Senior Volunteer Program shall not be used for salaries. The program shall file a report on October 1, 2022 with the Department of Education, the Chairs of the Senate Committee on Finance and Taxation-Education, the House Ways and Means-Education Committee, the Finance Director, and the Legislative Fiscal Officer regarding the number of volunteer hours provided statewide and to each local school system for the prior year.

(d) Endowment Interest Program-Public School Fund,

Estimated....................... 532,864 532,864

(e) Public School Fund, Estimated....................... 215,000,000 215,000,000

Notwithstanding Section 16-13-234, Code of Alabama 1975, the local boards of edu-
cation shall request waivers to spend Public School Funds appropriated in this Act, after the payment of pledged debt service or obligated capital projects, for other operating expenses.

(f) Board of Adjustment ...... 750,800
(g) School Nurses Program .... 49,579,875

To be distributed so that each school system shall receive one nurse and an additional nurse or fractions of a nursing allocation based upon the average daily membership during the first 20 scholastic days after Labor Day of the preceding school year. The School Nurses Program shall use the following salary matrix to determine nursing salaries, based on 182 contract days. The pay of any part-time employee shall conform to the pro-rata share of the following matrix:

<table>
<thead>
<tr>
<th>Years Experience</th>
<th>LPN</th>
<th>RN</th>
<th>RN/MS</th>
</tr>
</thead>
<tbody>
<tr>
<td>less than 3</td>
<td>22,181</td>
<td>42,198</td>
<td>48,531</td>
</tr>
<tr>
<td>3 but less</td>
<td>24,379</td>
<td>46,415</td>
<td>53,372</td>
</tr>
<tr>
<td>than 6</td>
<td>25,427</td>
<td>48,447</td>
<td>55,714</td>
</tr>
<tr>
<td>6 but less</td>
<td>25,758</td>
<td>49,096</td>
<td>56,462</td>
</tr>
<tr>
<td>than 9</td>
<td>26,222</td>
<td>49,989</td>
<td>57,485</td>
</tr>
<tr>
<td>9 but less</td>
<td>26,797</td>
<td>51,128</td>
<td>58,801</td>
</tr>
<tr>
<td>than 12</td>
<td>27,119</td>
<td>51,789</td>
<td>59,557</td>
</tr>
<tr>
<td>12 but less</td>
<td>27,444</td>
<td>52,450</td>
<td>60,320</td>
</tr>
<tr>
<td>than 15</td>
<td>28,027</td>
<td>53,074</td>
<td>60,944</td>
</tr>
<tr>
<td>15 but less</td>
<td>28,611</td>
<td>53,699</td>
<td>61,569</td>
</tr>
<tr>
<td>than 18</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>18 but less</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>than 21</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>21 but less</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>than 24</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>24 but less</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>than 27</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>27 or more</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

(h) Information Technology Services Program........... 16,173,127

The above appropriation shall be expended by local school systems towards the position of a District Technology Coordinator that meets the job description and qualifications established by the State Board.
Education Trust Fund

Earmarked Funds Appropriation Total

<table>
<thead>
<tr>
<th>Fund</th>
<th>Amount</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>(i) Career Tech Operations and</td>
<td>8,000,000</td>
<td>8,000,000</td>
</tr>
<tr>
<td>Maintenance</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(j) Current Units</td>
<td>2,000,000</td>
<td>2,000,000</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The above appropriation includes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>funds for start-up and/or conversion of public charter schools which shall be funded at Foundation Program cost per unit in the same manner as other public K-12 schools.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(k) Student Growth</td>
<td>27,080,035</td>
<td>27,080,035</td>
</tr>
<tr>
<td>To be distributed pursuant to the provisions of Act 2021-166.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(l) Math and Science Teacher Program</td>
<td>100,000,000</td>
<td>100,000,000</td>
</tr>
<tr>
<td>To be distributed to school systems based on the provisions of Act 2021-340. The Math and Science Teacher Program shall use the following salary matrix to determine</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
the salaries of qualified math and science teachers, based on 189 contract days. In addition to the following salaries, qualified math and science teachers employed in hard-to-staff schools shall receive an additional $5,000 stipend.

<table>
<thead>
<tr>
<th>Step</th>
<th>Bachelor</th>
<th>Master</th>
<th>AA/EDS</th>
<th>Doctor</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>$48,558</td>
<td>$55,059</td>
<td>$58,963</td>
<td>$62,864</td>
</tr>
<tr>
<td>1</td>
<td>$51,981</td>
<td>$59,778</td>
<td>$64,456</td>
<td>$69,138</td>
</tr>
<tr>
<td>2</td>
<td>$54,758</td>
<td>$62,969</td>
<td>$67,916</td>
<td>$72,826</td>
</tr>
<tr>
<td>3</td>
<td>$56,360</td>
<td>$64,813</td>
<td>$69,904</td>
<td>$74,958</td>
</tr>
<tr>
<td>4</td>
<td>$58,005</td>
<td>$66,705</td>
<td>$71,944</td>
<td>$77,146</td>
</tr>
<tr>
<td>5</td>
<td>$59,693</td>
<td>$68,646</td>
<td>$74,038</td>
<td>$79,392</td>
</tr>
<tr>
<td>6</td>
<td>$61,426</td>
<td>$70,638</td>
<td>$76,188</td>
<td>$81,696</td>
</tr>
<tr>
<td>7</td>
<td>$63,204</td>
<td>$72,685</td>
<td>$78,393</td>
<td>$84,061</td>
</tr>
<tr>
<td>8</td>
<td>$64,468</td>
<td>$74,136</td>
<td>$79,961</td>
<td>$85,743</td>
</tr>
<tr>
<td>9</td>
<td>$65,757</td>
<td>$75,620</td>
<td>$81,560</td>
<td>$87,458</td>
</tr>
<tr>
<td>10</td>
<td>$66,743</td>
<td>$76,755</td>
<td>$82,783</td>
<td>$88,769</td>
</tr>
<tr>
<td>11</td>
<td>$67,745</td>
<td>$77,906</td>
<td>$84,025</td>
<td>$90,100</td>
</tr>
<tr>
<td>12</td>
<td>$68,761</td>
<td>$79,075</td>
<td>$85,285</td>
<td>$91,452</td>
</tr>
<tr>
<td>13</td>
<td>$68,761</td>
<td>$79,075</td>
<td>$85,285</td>
<td>$91,452</td>
</tr>
<tr>
<td>14</td>
<td>$68,761</td>
<td>$79,075</td>
<td>$85,285</td>
<td>$91,452</td>
</tr>
<tr>
<td>15</td>
<td>$69,796</td>
<td>$80,266</td>
<td>$86,570</td>
<td>$92,830</td>
</tr>
<tr>
<td>16</td>
<td>$69,796</td>
<td>$80,266</td>
<td>$86,570</td>
<td>$92,830</td>
</tr>
<tr>
<td>17</td>
<td>$69,796</td>
<td>$80,266</td>
<td>$86,570</td>
<td>$92,830</td>
</tr>
<tr>
<td>18</td>
<td>$70,853</td>
<td>$81,481</td>
<td>$87,881</td>
<td>$94,235</td>
</tr>
<tr>
<td>19</td>
<td>$70,853</td>
<td>$81,481</td>
<td>$87,881</td>
<td>$94,235</td>
</tr>
<tr>
<td>20</td>
<td>$70,853</td>
<td>$81,481</td>
<td>$87,881</td>
<td>$94,235</td>
</tr>
<tr>
<td>21</td>
<td>$71,931</td>
<td>$82,722</td>
<td>$89,217</td>
<td>$95,669</td>
</tr>
<tr>
<td>22</td>
<td>$71,931</td>
<td>$82,722</td>
<td>$89,217</td>
<td>$95,669</td>
</tr>
<tr>
<td>23</td>
<td>$71,931</td>
<td>$82,722</td>
<td>$89,217</td>
<td>$95,669</td>
</tr>
<tr>
<td>24</td>
<td>$73,030</td>
<td>$83,984</td>
<td>$90,581</td>
<td>$97,131</td>
</tr>
<tr>
<td>25</td>
<td>$73,030</td>
<td>$83,984</td>
<td>$90,581</td>
<td>$97,131</td>
</tr>
<tr>
<td>26</td>
<td>$73,030</td>
<td>$83,984</td>
<td>$90,581</td>
<td>$97,131</td>
</tr>
<tr>
<td>27</td>
<td>$74,151</td>
<td>$85,275</td>
<td>$91,971</td>
<td>$98,622</td>
</tr>
</tbody>
</table>

SOURCE OF FUNDS:

(1) ETF.................... 4,733,918,285
(2) ETF-Transfer............ 100,000,000
(3) Federal and Local Funds .. 723,015,876
(4) Public School Fund, Estimated 215,532,864

Total Education, State Board of Local Boards of Education
........................................ 4,833,918,285 938,548,740 5,772,467,025

Upon certification and approval by the Deputy State Superintendent of the Office of Administrative and Financial Services that any newly formed city school system is an operational public school system within the State of Alabama, the Department shall ensure that any Foundation Program funds or other state funds allocated to the parent county board of education of the newly formed city school system for students that attended and were counted in the Average Daily Membership of the parent county board of education and now will attend the newly formed city school system shall be transferred to the newly formed city school system for operational expenses. The above appropriation shall be distributed by the State Board of Education in accordance with the provisions of Sections 16-13-230 through 16-13-239, Code of Alabama 1975, and all other laws and regulations of the State Board of Education relating to the expenditure of such funds. These funds shall be used to provide a minimum school term of 180 full instructional days, or the hourly equivalent thereof, and for equitable educational opportunities in the public schools of the State. It is the intent of the Legislature that funds appropriated from the Education Trust Fund shall not be used to pay membership dues to any organization/association. Foundation Program calculations for FY 2022-2023 are based on the funding divisors set forth below.

Grades K-3 .... 14.25
Grades 4-6 .... 20.43
Grades 7-8 .... 19.70
Grades 9-12 ... 17.95

In allocating the funds in the Foundation Program, the State Board of Education shall allot funds based on the rates established as follows:

The Foundation Program shall use the following salary matrix to determine the cost of instructional salaries, based on 189 contract days, 2 of which shall be used for teachers to increase their efficiency and knowledge regarding the use of technology for instruction in the classroom, and any part-time contract shall conform to the pro-rata share of the following matrix:
<table>
<thead>
<tr>
<th>Years Experience</th>
<th>BS</th>
<th>MS</th>
<th>6Y</th>
<th>DO</th>
<th>ND</th>
</tr>
</thead>
<tbody>
<tr>
<td>less than 3</td>
<td>43,816</td>
<td>50,386</td>
<td>54,332</td>
<td>58,274</td>
<td>43,816</td>
</tr>
<tr>
<td>3 but less than  6</td>
<td>48,194</td>
<td>55,423</td>
<td>59,760</td>
<td>64,101</td>
<td>48,194</td>
</tr>
<tr>
<td>6 but less than  9</td>
<td>50,306</td>
<td>57,850</td>
<td>62,395</td>
<td>66,906</td>
<td>50,306</td>
</tr>
<tr>
<td>9 but less than  12</td>
<td>51,564</td>
<td>59,297</td>
<td>63,955</td>
<td>68,578</td>
<td>51,564</td>
</tr>
<tr>
<td>12 but less than 15</td>
<td>52,853</td>
<td>60,779</td>
<td>65,554</td>
<td>70,293</td>
<td>52,853</td>
</tr>
<tr>
<td>15 but less than 18</td>
<td>54,174</td>
<td>62,299</td>
<td>67,192</td>
<td>72,050</td>
<td>54,174</td>
</tr>
<tr>
<td>18 but less than 21</td>
<td>55,529</td>
<td>63,856</td>
<td>68,872</td>
<td>73,851</td>
<td>55,529</td>
</tr>
<tr>
<td>21 but less than 24</td>
<td>56,917</td>
<td>65,452</td>
<td>70,594</td>
<td>75,698</td>
<td>56,917</td>
</tr>
<tr>
<td>24 but less than 27</td>
<td>58,340</td>
<td>67,089</td>
<td>72,359</td>
<td>77,590</td>
<td>58,340</td>
</tr>
<tr>
<td>27 or more</td>
<td>59,798</td>
<td>68,766</td>
<td>74,168</td>
<td>79,530</td>
<td>59,798</td>
</tr>
</tbody>
</table>

Professional learning activities are sustained, intensive, collaborative, job-embedded, data-driven, and classroom-focused to provide educators with the knowledge and skills necessary to enable students to succeed and meet the challenging state academic standards. At least fifty percent of all professional learning requirements necessary to retain a valid Alabama teaching certificate shall be directly related to the knowledge and skills necessary to provide high quality instruction that leads to student development and academic growth. The State Superintendent shall establish an approval system, including, but not limited to a menu of micro credentials, that relates directly to any valid teaching certificate holders' responsibilities as an educator. The State Board of Education may adopt rules, as necessary, for initial or recertification criteria. The State Superintendent shall provide a status report on the approval system status and budgetary needs to the Chairs of the House Ways and Means-Education and Senate Finance and Taxation-Education Committees on a quarterly basis.

Notwithstanding Section 16-13-231.1(d), Code of Alabama 1975, there shall not be an appropriation for the 1% over the total cost of instructional salaries for the Foundation Program as calculated by the State Minimum Salary Schedule for the fiscal year beginning October 1, 2022. For "Fringe Benefits" the rate per day for two personal days and five sick days (for units earned in the Foundation Program) shall be $95. The Teachers' Retirement System employer rate shall be 12.59% of salaries for Tier I members and 11.44% of salaries for Tier II members. The Public Education Employees' Health Insurance Program (PEEHIP) rate shall be $800 per month for each full-time employee. As funds are appropriated, the appropriation herein shall include funds to pay for substitute support employees for each day a support employee is absent.

For "Classroom Instructional Support," the uniform amounts used in determining the

Page 27
Foundation Program allowance for classroom instructional support shall be: (1) textbooks or digital resources at $75.00 per pupil in average daily membership during the first 20 scholastic days after Labor Day of the preceding school year; (2) classroom materials and supplies at $700.00 per unit earned in the Foundation Program; (3) technology at $500.00 per unit earned in the Foundation Program; (4) professional development at $100.00 per unit earned in the Foundation Program; and (5) library enhancement at $157.72 per unit earned in the Foundation Program. Funds allocated for instructional support units to meet Advanced Education standards may be used for principals, assistant principals, counselors, and librarians as calculated by the State Department of Education and assigned to the schools where such units are earned. An instructional support unit earned for a principal shall be increased by .31 for elementary schools, .35 for middle schools, and .45 for secondary schools and unit schools. An instructional support unit earned for an assistant principal shall be increased by .10 for elementary schools, middle schools, secondary schools and unit schools. An instructional support unit earned for a counselor shall be increased by .03 for secondary schools and unit schools. The budgeting and expenditure of funds in the Foundation Program at the local level shall be determined and made by the local board of education in accordance with rules and regulations of the State Board of Education and all laws governing such school budgets and expenditures.

13. Education, State Department of:

(a) Administrative Services

<table>
<thead>
<tr>
<th>Program</th>
<th>Education Trust Fund</th>
<th>Earmarked Funds</th>
<th>Appropriation Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>272,151,566</td>
<td>65,491,160</td>
<td>337,642,726</td>
</tr>
</tbody>
</table>

The proposed spending plan for the ETF monies included in the above program is as follows:

Operations and Maintenance of the Department . 28,650,156

Of the above appropriation, $3,000,000 shall be expended for a grant program to be administered by the State Superintendent of Education to address unmet capital, equipment, or other needs of K-12 schools. Individual grant amounts may not exceed $250,000 for any one system. The Superintendent shall notify all members of the local legislative delegation five days prior to the announcement of any grant made to any K-12 school located in the legislative jurisdiction. The five days prior notice requirement shall be waived in the event
of a declared emergency. The State Superintendent of Educa-
tion shall report all grants awarded to the Chairs of the
Senate Committee on Finance and Taxation-Education, the
House Ways and Means-Education Committee, and the Legislative
Fiscal Officer. Such report shall include amounts awarded
and intended use of funds.

Children First Trust Fund .... 3,050,000

The above appropriation will be directed by the State De-
partment of Education towards the specialized treatment of
students with autism, students with emotional disabilities
and students with deficit dis-
orders. The Department may also allocate funds to each
local educational agency as a supplemental appropriation based upon the number of stu-
dents with identifiable dis-
abilities.

Operations and Maintenance for the Alabama Reading Initia-
tive .......... 85,239,601

Of the above amount, at
least $36,800,000 shall be allo-
cated directly to local boards of education for the employ-
ment of reading coaches to work in grades K-3.
At a minimum, $80,000 shall be distributed to each local board of educa-
tion for the
employment of a full time reading coach. The remaining funds shall be distributed to each local board of education pro-rata based on the number of K-3 schools and/or students as determined by the State Department of Education. All funds are to be distributed and expended for reading coaches to serve grades K, 1, 2, and 3 only. It is the intent of the Legislature that funds appropriated for the Alabama Reading Initiative be expended only for the Alabama Reading Initiative Program. The State Superintendent of Education shall report semi-annually to the Chairs of the Senate Committee on Finance and Taxation-Education, the House Ways and Means-Education Committee, the Permanent Joint
Legislative Committee on Finances and Budgets and the Legislative Fiscal Officer, the expenditures for the Alabama Reading Initiative Program. Such report shall include, but not be limited to, the specific amounts expended for professional development, a summary and evaluation of summer and after-school programming across the state, and on-site support for school coaches and support staff for Alabama Reading Initiative purposes only. The remaining funds shall be expended for any of the following: for the employment of state and regional level reading specialists, for professional development and technical assistance to schools, to supplement the costs of local reading
coaches, summer
enrichment pro-
grams, incen-
tives for
schools demon-
strating the
most growth in
grade 3 reading
achievement, or
other purposes
to improve K-3
literacy. The
remaining funds
appropriated
herein shall be
expended in
accordance with
the general
provisions of
the Alabama
Literacy Act,
Chapter 16G of
Title 16. The
State Superin-
tendent of Edu-
cation shall
ensure these
funds target
the lowest per-
forming
schools.

Certified Aca-
demic Language
Therapist
(CALT) Stipend
Program

The above ap-
propriation in-
cludes funds to
pay salary sup-
plements and
related benefit
costs for Cer-
tified Academic
Language Thera-
pists (CALT)
and other costs
of the program.
Supplement
amounts will be
determined by
Education Trust Fund | Earmarked Funds | Appropriation Total
---|---|---
1 the availability of funds based on the number of CALT Teachers. (1) The state of Alabama will provide an annual supplement of $5,000 to any CALT that is employed full-time in a public K-12 school or public independent school and is properly certified by the state of Alabama. The existing eligibility criteria will apply: (a) CALTs employed on less than a full-time contract on October 1 will receive a pro-rata share of the salary supplement. (b) CALTs employed full-time after October 1 will receive a pro-rata share of the salary supplement. (c) CALTs who are employed in a non-administrative role full-time in Alabama and are properly certified by the state of Alabama will receive the an-
nual salary
stipend. (d)
CALTs employed
as a substitute
are not eligi-
ble for the
salary supple-
ment. (e) CALTs
who are on
leave of ab-
sence for more
than half a
school year
will receive a
prorated amount
based on the
number of
months worked
during the
school year.
(f) CALTs will
receive the
salary supple-
ment each year
of the valid
period of the
CALT creden-
tials unless
the Alabama
Legislature
decides to
make the annual
appropriation.
(g) CALTs must
maintain their
CALT creden-
tials in order
to continue
receiving the
salary supple-
ment. (h) CALTs
employed in the
final year of
their CALT cre-
dentials valid
period will
receive a pro-
rated amount
based on the
number of
months worked

Page 34
<table>
<thead>
<tr>
<th>Education Trust Fund</th>
<th>Earmarked Funds</th>
<th>Appropriation Total</th>
</tr>
</thead>
</table>

covered in that valid period.

(i) CALTs who leave after October 1 will be eligible for a prorated amount based on the months served. (j) CALTs must remain employed with a public K-12 Local Board of Education or public independent school to continue receiving the salary supplement.

Operations and Maintenance for the Alabama Math, Science and Technology Initiative .... 33,299,318

From the above appropriation, the State Superintendent of Education shall direct AMSTI resources to the districts based on their individual needs. This appropriation shall not be transferred and must be expended in accordance with the intent of the appropriation to each of the AMSTI sites. It is the intent of the Legislature
that funds ap-
propriated for
AMSTI be di-
vided based
upon the number
of classroom
teachers served
by in-service
centers and
expended only
for the Alabama
Math, Science
and Technology
Initiative Pro-
gram through
established
procedures of
the most recent
year's contrac-
tual agreement
of each site
within the re-
gional
in-service cen-
ter regions.
The State Su-
perintendent of
Education shall
report
semi-annually
to the Chairs
of the Senate
Committee on
Finance and
Taxa-
tion-Education,
the House Ways
and
Means-Education
Committee, the
Permanent Joint
Legislative
Committee on
Finances and
Budgets and the
Legislative
Fiscal Officer
the expendi-
tures for the
Alabama Math,
Technology Initiative Program. Such report shall include, but not be limited to, the amounts expended for the equipment, materials and supplies needed to teach math and science, as well as the amounts expended for professional development and on-site support. The report shall also include information regarding the effectiveness of the initiative in improving math and science test scores for K-12 students.

No money appropriated for the Alabama Reading Initiative or the Alabama Math, Science and Technology Initiative may be repurposed by the State Superintendent of Education for any other purpose other than those already established herein.

School Safety Security and Climate Program

10,080,000
Of the above amount, 
$800,000 shall be expended for Regional Safety Training Specialists; 
$250,000 shall be expended for the Mental Health Collaborative; and 
$4,530,000 shall be expended for the School-Based Mental Health Service Coordinator. The above appropriation for School-Based Mental Health Service Coordinator shall be expended to provide grants to local education agencies and public independent schools to expand school-based mental health initiatives. The State Superintendent of Education shall notify, in writing, all school systems of the availability of the funding. The notification shall include the grant application and the amount available to
Each system.
The grant application process must require the submission of plans by the applicant to provide for a mental health service coordinator to support coordination of mental health services throughout the system. In the awarding of grants, preference will be given to applicants willing to partner with the Alabama Department of Mental Health under the ADMH school-based Mental Health collaboration and traditionally high-poverty underserved districts throughout the state. After funding reaches $40,000 for each system, additional funding for the program shall be allocated to school systems by ADM. Of the above amount, $3,000,000 shall be expended for the Bullying Pre-
vention Project in accordance with Title 16, Chapter 28B, Code of Alabama 1975. The State Superintendent of Education shall distribute the above appropriation as grants to local education agencies. These agencies may be awarded funds only after application to the State Department of Education. The grant application process may require the submission of plans by the applicant to meet the requirements set forth in Chapter 28B of Title 16. In the awarding of grants, preference will be given to applicants seeing to develop and implement evidence-based practices to promote a school environment that is free of harassment, intimidation, violence, and threats of violence. This program may also address
tier one and
tier two of the
school-based
mental health
model of all
students re-
ceiving preven-
tion education
and peers work-
ing to support
and identify
at-risk stu-
dents. Addi-
tionally, the
program may
focus to in-
crease school
safety through
early identifi-
cation of
at-risk stu-
dents, minimiz-
ing disciplin-
ary infractions
including
school suspen-
sions and ex-
pulsions. The
program may
provide grade
level preven-
tion curriculum
for all stu-
dents and, in
that case, the
curriculum must
be updated an-
ually to re-
main current
and relevant to
current trends
that youth face
in their lives.
Any applicable
prevention cur-
riculum must be
comprehensive
and satisfy the
following state
mandates:
Erin's Law,
<table>
<thead>
<tr>
<th>Education Trust Fund</th>
<th>Earmarked Funds</th>
<th>Appropriation Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jamari Terrell</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Williams Student</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bullying Prevention</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Act, Jason Flatt</td>
<td>3,000,000</td>
<td></td>
</tr>
<tr>
<td>Act, and Drugs and</td>
<td>400,000</td>
<td></td>
</tr>
<tr>
<td>Alcohol. In addition,</td>
<td></td>
<td></td>
</tr>
<tr>
<td>any program related</td>
<td></td>
<td></td>
</tr>
<tr>
<td>to mental health</td>
<td></td>
<td></td>
</tr>
<tr>
<td>should be flexible</td>
<td></td>
<td></td>
</tr>
<tr>
<td>enough to focus on</td>
<td></td>
<td></td>
</tr>
<tr>
<td>the greatest mental</td>
<td></td>
<td></td>
</tr>
<tr>
<td>health needs for</td>
<td></td>
<td></td>
</tr>
<tr>
<td>each individual</td>
<td></td>
<td></td>
</tr>
<tr>
<td>school. For</td>
<td></td>
<td></td>
</tr>
<tr>
<td>accountability</td>
<td></td>
<td></td>
</tr>
<tr>
<td>purposes, reporting</td>
<td></td>
<td></td>
</tr>
<tr>
<td>data must include</td>
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<td></td>
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<tr>
<td>the number of students</td>
<td></td>
<td></td>
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<tr>
<td>engaged in the</td>
<td></td>
<td></td>
</tr>
<tr>
<td>programs, the number</td>
<td></td>
<td></td>
</tr>
<tr>
<td>of students supported,</td>
<td></td>
<td></td>
</tr>
<tr>
<td>and the number of students referred to adults as at-risk.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Computer Science for Alabama (CS4AL)</td>
<td>3,000,000</td>
<td></td>
</tr>
<tr>
<td>Program</td>
<td></td>
<td>3,000,000</td>
</tr>
<tr>
<td>State Charter</td>
<td></td>
<td>400,000</td>
</tr>
<tr>
<td>School Commission</td>
<td></td>
<td></td>
</tr>
<tr>
<td>New Schools for</td>
<td>400,000</td>
<td></td>
</tr>
<tr>
<td>Alabama</td>
<td></td>
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</tr>
</tbody>
</table>
| The above appropriation shall be expended for public charter school startup funding grants, which shall be
distributed on a competitive basis to no fewer than two new, high-quality public charter school applicants.

<table>
<thead>
<tr>
<th>Education Trust Fund</th>
<th>Earmarked Funds</th>
<th>Appropriation Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts Education .</td>
<td>1,700,000</td>
<td></td>
</tr>
<tr>
<td>Alabama Holo-</td>
<td></td>
<td>95,000</td>
</tr>
<tr>
<td>caust Commission .....</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Statewide Student Assessment</td>
<td></td>
<td>19,405,117</td>
</tr>
<tr>
<td>To be expended for expenses directly related to student assessments.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CLAS-Certified Instructional Leader Program</td>
<td>548,000</td>
<td></td>
</tr>
<tr>
<td>Children's Eye Screening Program and Follow-up Eye Care</td>
<td>2,946,460</td>
<td></td>
</tr>
<tr>
<td>Vendors shall file a report on or before December 31, 2022 with the Chairs of the House Ways and Means-Education Committee, the Senate Committee on Finance and Taxation-Education, the Finance Director, and the Legislative Fiscal Officer.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Of the above</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
appropriation,
$1,448,230
shall be used
to provide eye
screening for
students in
Grades K, 2 and
4. The method
of screening
shall be color
photo refrac-
tion as devel-
oped by the
National Aero-
nautics and
Space Adminis-
tration; and
$1,448,230
shall be used
to provide fol-
low-up eye care
for Grades K, 2
and 4 students.
Follow-up eye
care services
shall include,
but not be lim-
ited to, pro-
viding assis-
tance in ob-
taining and
coordinating
local eye care
services for
those children
identified as
needing said
follow-up eye
care services
whether in-
insured, unin-
sured or
underinsured.
Children iden-
tified as unin-
sured or
underinsured
shall be pro-
vided with free
eye exams and
free prescrip-
tion spectacles. A database including specific data by child, grade, school/system, and services for outcome-based measurement shall be maintained and archived. Of the above appropriation, $50,000 shall be used by the State Superintendent of Education to hire an independent/unbiased consultant to review both the Children's Eye Screening Program and Follow-up Eye Care in consultation with the Department of Education and the Department of Public Health. The consultant shall report findings and recommendations to the Chairs of the Senate Committee on Finance and Taxation-Education and the House Ways and Means-Education Committee on or before the start of the
2023 Regular Session of the Legislature.

Woolley Institute for Spoken Language Education .......... 535,000

Special Education Licensed Interpreters
Deaf/Hard of Hearing Teachers............ 8,500,000

Local School and School System Academic and Financial Improvement Program
(At-Risk) ..... 9,940,633

Of the above appropriation, $250,000 shall be expended for financial awards pursuant to the Legislative School Performance Recognition Program, as established by Section 16-6C-3, Code of Alabama 1975.

Military Children Support Plan ............ 800,000

English Language Learners Program ....... 16,155,334

Based on the 2021-22 school system count supplied to the Alabama Department of Education by each local superintendent of education, the amount herein is appropriated on a per student basis to be uti-
lized by local school boards
to provide assistance to stu-
dents not utilizing English as
their native language so they
may become proficient in read-
ing, writing and speaking Eng-
lish at the earliest possible
time. Notwithstanding the
above: (1) funding to school
systems where the percentage
of English Language Learner
(ELL) students to the total
number of students enrolled in
the school system exceeds ten
percent shall receive a weight
of 1.5 per students; and (2)
funding to schools where the
percentage of current English
Language Learner (ELL) stu-
dents to the total number of
students enrolled in the
school exceeds twenty percent
or current or former English
Language Learner (ELL) stu-
dents exceed twenty percent
shall receive a weight of 1.5
per student.

Tenure Person-
el Hearings .. 200,000
To provide reimbursements for
court reporters and hearing
officers under the provisions
of Title 16, Chapter 24C, Code
of Alabama 1975.

Distance Learn-
ing............ 20,165,768
Job descriptions shall be de-
veloped by the State Depart-
ment of Education for posi-
tions funded by this appropi-
ration. The hiring of personnel
shall be monitored by the
State Department of Education
for compliance with these job
descriptions. In addition,
these funds shall be used ex-
clusively for the distance
learning initiative ACCESS
(Alabama Connecting Class-
rooms, Educators, and Students
Statewide). For the 2022-2023 school year, the Department shall not charge any Alabama resident, whether home-schooled or enrolled in a non-public school, a fee to participate in the ACCESS Program.

Advanced Placement .......... 11,421,179

The above appropriation may support the programmatic work of A+ Education Partnership to expand access to Advanced Placement (AP) courses and rigorous curricula in preceding grades by providing educator training, equipment, and incentives, and ongoing support to teachers and students. Subject to appropriations, it is the intent of the Legislature that the State Department of Education may also provide funds to pay for the AP exam fees for Alabama students eligible to receive free or reduced lunch.

High Needs Special Education

Grant Program 17,400,000

Juvenile Probation Officers 750,000

Governor's Mathematics Education Coaching Corps 5,000,000

This appropriation shall be used to implement a pilot program for mathematics education coaches in grades K through 5. The State Department of Education shall develop and implement the program, which shall utilize highly skilled and experienced elementary school mathematics educators to act as coaches for classroom mathematics teachers, with an em-
emphasis on improving student
achievement in mathematics.
The State Department of Educa-
tion shall submit a report to
the Governor, the Finance Di-
rector, the Legislative Fiscal
Officer, the Speaker of the
House, the President Pro Tem-
pore of the Senate, the Chair
of the House Ways and
Means-Education Committee, the
Chair of the Senate Finance
and Taxation-Education Commit-
tee and the Chairs of the
House and Senate Education
Policy Committees not later
than July 1, 2023, detailing
the implementation of the pi-
lot program and reporting on
the impact of the program on
teacher professional develop-
ment and student growth and
performance on mathematics
assessments.

Underperforming
Schools  10,000,000

This appropriation shall be
used for the State Department
of Education, in consultation
with the Department of Early
Childhood Education, to fund
grants to the lowest perform-
ing public elementary schools
which are identified as
underperforming elementary
schools pursuant to the most
recent designations pursuant
to the Alabama Accountability
Act or school grading system
subject to identification by
the State Superintendent. The
intent of these grants is to
identify and target the spe-
cific deficiencies of each
individual underperforming
public elementary school. In
order to identify the said
deficiencies, the State De-
partment of Education shall
assess each school and shall
share its written assessment
of the said deficiencies with
each school, after which the
Department of Education, in
consultation with each school,
shall issue specific recommen-
dations to successfully re-
solve those deficiencies. The
Department of Education shall
thereafter provide grants to
each eligible school for the
express purpose of carrying
out the specific objective of
resolving the identified defi-
ciencies and the overall ob-
jective of improving the
school's performance. As to
each elementary school identi-
fied pursuant to this section,
the State Department of Educa-
tion shall annually produce
written reports to the Chair
of the House Ways and
Means-Education Committee, the
Chair of the Senate Finance
and Taxation-Education Commit-
tee, the Governor, the Finance
Director, the Legislative Fis-
cal Officer, the State School
Board, the Local School Board,
the Local Superintendent, and
the Principal of each school.

Online
High-Speed
Teacher Certif-
ication Portal 450,000
To support improvements in
teacher certification.

(b) Financial Assistance Pro-
gram..................... 131,986,642 4,206,873,819 4,338,860,461

The proposed spending plan for
the ETF monies included in the
above program is as follows:

Southwest
School of Deaf
and Blind ..... 198,865
Symphony in Ed-
ucation Program 100,000
Special Educa-
tion Pre-School 27,623,062
Program......

National Board
for Professional Teaching
Standards...... 13,712,908

The above appropriation includes funds to pay salary supplements and related benefit costs for Nationally Board-Certified Teachers (NBCT) and other costs of the program. Supplement amounts will be determined by the availability of funds based on the number of National Board Certified Teachers. (1) The state of Alabama will provide an annual supplement of $5,000 to any NBCT that is employed full-time in a public K-12 school and is properly certified by the state of Alabama. The existing eligibility criteria will apply: (a) NBCTs employed on a less than full-time contract on October 1 will receive a pro-rata share of the salary supplement. (b) NBCTs employed full-time after October 1 will receive a pro-rata share of the salary supplement. (c) NBCTs who earn National Board Certification in another state and are teaching full-time in Alabama on October 1 and are properly certified by the state of Alabama will receive the annual salary stipend. (d) NBCTs employed as a substitute are not eligible for the salary supplement. (e) NBCTs who are on leave of absence for more than half a school year will receive a prorated amount based on the number of months worked during the school year. (f) NBCTs will receive the salary supplement each year of the valid period of the cer-
tificate unless the Alabama
Legislature declines to make
the annual appropriation. (g)
NBCTs must renew their certif-
icate by the year of the cer-
tificate's expiration in order
to continue receiving the sal-
ary supplement. (h) NBCTs em-
ployed in the final year of
the certificate valid period
will receive a prorated amount
based on the number of months
worked covered in that valid
period. (i) NBCTs who leave
after October 1 will be eligi-
ble for a prorated amount
based on the months served.
(j) NBCTs must remain employed
with a public K-12 local Board
of Education in order to con-
tinue receiving the salary
supplement. (2) In addition to
the supplement provided by
subsection (1) of this sec-
tion, classroom teachers shall
be eligible for an additional
supplement of $5,000 if in an
instructional assignment in
challenging, high poverty
schools, subject to the fol-
lowing conditions and limita-
tions: (a) Teacher holds a
valid NBPTS certificate in
Literacy, English as a New
Language, Math, Science, Ex-
ceptional Needs, or Career and
Technical Education; and (b)
School has been on the "Fail-
ing School" list 3 of the last
5 years; and/or (c) School has
a graduation rate more than
10% less than the state aver-
age for 2 of the 3 most re-
cently posted years; and/or
(d) School has a free and re-
duced federal lunch student
percentage of 75% or greater
as determined by the most re-
cent data posted or provides
meals to all students through
the Community Eligibility Pro-
Education Trust  Earmarked Funds  Appropriation Total

<table>
<thead>
<tr>
<th>Fund</th>
<th>Amount</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Children's Hospital</td>
<td>703,546</td>
<td></td>
</tr>
<tr>
<td>Career Tech Initiative</td>
<td>24,892,239</td>
<td></td>
</tr>
</tbody>
</table>

vision. The State Department of Education shall file a report on or before September 30, 2023 with the Chairs of the Senate Committee on Finance and Taxation-Education, House Ways and Means-Education Committee and the Legislative Fiscal Officer regarding the number of classroom teachers becoming eligible and receiving the additional supplement provided in (2) above during fiscal year 2023.

Of the above appropriation, $600,000 shall be distributed to the Children's Hospital for poison control.

The above appropriation shall be spent on expanding career tech learning opportunities for students and to extend leadership and student organized activities throughout the state as defined by the State Superintendent of Education. Of the above appropriation, $6,700,000 shall be used to expand the Career Coaches Program. Career coaches who are certified as teachers may be compensated on the state minimum salary schedule for teachers based upon years of experience, highest degree earned, and the length of contract in the same manner as classroom teachers. Furthermore, not more than $1,000,000 of the above appropriation shall be first used for agriscience purposes if an adequate number of RFP's are received. Such funds shall be made available through a competitive grant process to pay
stipends, salaries, benefits and travel of agriscience teachers who work on a 220 day or less contract provided their duties and activities exceed existing contract length. In the event all the agriscience funds are not applied for, the balance of the $1,000,000 shall revert to the balance of the appropriation and shall be distributed at the discretion of the State Superintendent of Education for additional career tech initiatives not limited to but including travel and student leadership development activities in other career tech program disciplines. Of the above appropriation, $794,372 shall be expended for the Imagine Academy; $451,900 shall be expended for the Agribusiness Education Program; and $365,000 shall be expended for the ProStart Career and Technical Education Program for culinary, restaurant and hospitality training for high school students that is recognized as meeting the standards set by the national professional trade association for the industry.

Teacher In-Service Centers ............ 3,509,080

The State Superintendent of Education shall administer the In-Service Centers by confirming the areas of focus for professional development activities, monitoring and approving the professional development plan of the centers, approving the budget, and evaluating the centers on an annual basis to determine performance outcomes and identify any deficiencies and require
any necessary corrective measures. Nothing herein shall require the existing in-service regions be redrawn or require the State Superintendent to distribute AMSTI, ASIMS, technology in motion, or other funds to more than the existing in-service regions. The above appropriation to the In-Service Centers shall be distributed to the In-Service Centers as follows:

<table>
<thead>
<tr>
<th>University</th>
<th>Earmarked Funds (in dollars)</th>
</tr>
</thead>
<tbody>
<tr>
<td>University of Alabama</td>
<td>263,249</td>
</tr>
<tr>
<td>University of Alabama at Birmingham</td>
<td>346,848</td>
</tr>
<tr>
<td>Alabama A and M University</td>
<td>320,086</td>
</tr>
<tr>
<td>Alabama State University</td>
<td>282,287</td>
</tr>
<tr>
<td>Athens State University</td>
<td>274,838</td>
</tr>
<tr>
<td>Auburn University</td>
<td>284,217</td>
</tr>
<tr>
<td>Jacksonville State University</td>
<td>279,528</td>
</tr>
<tr>
<td>University of Montevallo</td>
<td>291,391</td>
</tr>
<tr>
<td>Education Trust Fund</td>
<td>Earmarked Funds</td>
</tr>
<tr>
<td>----------------------</td>
<td>----------------</td>
</tr>
<tr>
<td>Troy University</td>
<td>...... 293,875</td>
</tr>
<tr>
<td>University of</td>
<td></td>
</tr>
<tr>
<td>North Alabama</td>
<td></td>
</tr>
<tr>
<td>...... 258,283</td>
<td></td>
</tr>
<tr>
<td>University of</td>
<td></td>
</tr>
<tr>
<td>South Alabama</td>
<td></td>
</tr>
<tr>
<td>...... 368,644</td>
<td></td>
</tr>
<tr>
<td>University of</td>
<td></td>
</tr>
<tr>
<td>West Alabama</td>
<td></td>
</tr>
<tr>
<td>Teacher Professional Development Training</td>
<td>3,898,913</td>
</tr>
</tbody>
</table>

Of the above appropriation, $2,357,192 shall be expended for the Technology in Motion Program to train teachers (K-12) on authentic computer science. High school and middle school teachers from math, science, and career tech will be trained to offer stand-alone Computer Science courses, and elementary teachers will be trained to integrate computer science into weekly activities, following nationally developed curricula that address the Alabama Standards for Computer Science. Of the above appropriation, $300,000 shall be expended for Computer Science educator training. The ALSDE shall coordinate and as needed allocate funds through a competitive grant process for state entities (e.g., non-profits, higher ed) to offer professional development on curricula that has been approved by the ALSDE for a computer science pathway; curricula should
<table>
<thead>
<tr>
<th>Education Trust Fund</th>
<th>Earmarked Funds</th>
<th>Appropriation Total</th>
</tr>
</thead>
</table>
| be open and available across multiple computing platforms (e.g., available within a web browser). Funding shall be used for professional development and teacher support. The ALSDE shall provide a report of the initiative to the Chair of the House Ways and Means-Education Committee and the Chair of Senate Committee on Finance and Taxation-Education no later than June 15, 2023. Of the above appropriation, $613,907 shall be expended to establish a Middle School Computer Programming Initiative. The Department shall allocate funds through a competitive grant process for local education agencies. Each grant may be used for professional development, training, and curriculum, and shall not exceed $25,000. Only one grant is available per system. The Department shall provide a report of the initiative to the Chair of the House Ways and Means-Education Committee and the Chair of Senate Committee on Finance and Taxation-Education no later than June 1, 2023. Of the above appropriation, $438,907 shall be used for the Principal Mentoring Program and $188,907 shall be used for the Special Education Professional Development Program for educators and school board members. The Department shall file a report with the Chairs of the House Ways and Means-Education Committee, the Senate Committee on Finance and Taxation-Education, the Finance Director, and the Legislative Fiscal Officer on the first day of the 2023 Regular Ses-
<table>
<thead>
<tr>
<th>Education Trust Fund</th>
<th>Earmarked Funds</th>
<th>Appropriation Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>sion regarding the expenditures and usage of the funds appropriated to these two programs in fiscal year 2023.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Jobs for Alabama's Graduates (JAG)</td>
<td>2,550,742</td>
<td></td>
</tr>
<tr>
<td>High Hopes for Alabama Students</td>
<td>8,680,287</td>
<td></td>
</tr>
<tr>
<td>Alabama Scholars Bowl TV Show</td>
<td>65,000</td>
<td></td>
</tr>
<tr>
<td>Teach for America</td>
<td>822,000</td>
<td></td>
</tr>
<tr>
<td>It is the intent of the Legislature that funds appropriated for Teach for America be used to employ veterans of the United States Armed Forces where possible. Any teachers employed with these funds shall only teach in the subject area for which they have demonstrated competency as determined and approved by the State Department of Education.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Alabama Football Coaches Association</td>
<td>125,000</td>
<td></td>
</tr>
<tr>
<td>No scholarship awarded by the association shall be awarded to a recipient that is an immediate family member of a current football coach.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Alabama Baseball Coaches Association</td>
<td>75,000</td>
<td></td>
</tr>
<tr>
<td>Coach Safely Initiative</td>
<td>700,000</td>
<td></td>
</tr>
<tr>
<td>Helping Families Initiative</td>
<td>2,100,000</td>
<td></td>
</tr>
<tr>
<td>Of the above appropriation to the Helping Families Initiative, no more than $75,000 shall be expended for execu-</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Education Trust  Earmarked Funds  Appropriation Total

1  
tive salaries or benefits. The
2  Helping Families Initiative
3  shall file a report with the
4  Chairs of the House Ways and
5  Means-Education Committee,
6  Senate Committee on Finance
7  and Taxation-Education, the
8  Finance Director, and the Leg-
9  islative Fiscal Officer on the
10 first day of the 2023 Regular
11 Session regarding the expendi-
12 tures and usage of the funds
13 appropriated in fiscal year
14 2023 as provided in Section
15 17.
16  
17 Hudson Alpha
18 Institute -
19 Science Teacher
20 Training ...... 1,000,000
21  
22 The Institute shall file a
23 report with the Chairs of the
24 House Ways and Means-Education
25 Committee, Senate Committee on
26 Finance and Taxa-
27 tion-Education, the Finance
28 Director, and the Legislative
29 Fiscal Officer on the first
30 day of the 2023 Regular Ses-
31 sion regarding the expendi-
32 tures and usage of the funds
33 appropriated in fiscal year
34 2023 as provided in Section
35 17.
36  
37 Southern Re-
38 search Insti-
39 tute  1,000,000
40  
41 The above appropriation shall
42 be used to expand the Science,
43 Technology, Engineering, and
44 Mathematics (STEM) Educational
45 Outreach Program statewide.
46 The Institute shall file a
47 report with the Chairs of the
48 House Ways and Means-Education
49 Committee, Senate Committee on
50 Finance and Taxa-
51 tion-Education, the Finance
52 Director, and the Legislative
53 Fiscal Officer on the first
54 day of the 2023 Regular Ses-
sion regarding the expendi-
tures and usage of the funds
appropriated in fiscal year
2023 as provided in Section
17.

Early Childhood
Classroom As-
essment 2,750,000

The above appropriation shall
be utilized by the Department
of Education for a state-level
contract established following
a request for proposal for a
literacy and math assessment
that teachers may use to ob-
tain real-time assessments of
the literacy and math skill
levels of students enrolled in
kindergarten, first, second
and third grade. The funding
shall be used by the Depart-
ment to request proposals for
and to procure and implement a
K-3 literacy and math assess-
ment system for the prelimi-
nary identification of stu-
dents at risk for literacy and
math difficulties, including
dyslexia. In negotiating the
terms of the contract, the
Department shall include per-
formance measures, which may
include student outcomes, as
conditions affecting the
amounts payable under the con-
tract.

National Board
Certification
of Teachers ... 1,500,000

Of the above appropriation, at
least $50,000 shall be ex-
pended for Accomplished Teach-
ing, Learning and Schools (AT-
LAS), and at least $50,000
shall be expended for candi-
date support and professional
development during the certif-
ication process. The balance
of funds shall be expended to
provide fee support to candi-
dates seeking certification.
Any unused portion of the
c funds shall be expended for
aforementioned candidate sup-
port and professional develop-
ment. Candidates whose annual
household income exceeds
$150,000 or three times the
most recently available median
household income for the state
of Alabama shall not be eligi-
ble for fee support. Priority
shall be given to candidates
in certificate areas of need
as determined by the State
Superintendent of Education
(e.g. Mathematics, Literacy,
Science, English Language
Arts, Career and Technical
Education, etc.); candidates
who agree to teach at a school
with five or fewer National
Board Certified Teachers for a
period of three years; and
additional need criteria de-
termined by the State Superin-
tendent of Education.

Alabama Teacher
Mentor Program . 4,000,000

In each school where there is
at least one or more
first-year teachers, a mentor
teacher shall be identified
and recommended by the school
principal to the Department of
Education based on (1) his or
her commitment to collabora-
tive work and (2) he or she
having at least five years of
teaching experience. The men-
tor teacher shall be compen-
sated in an amount of no less
than one thousand dollars
($1,000) for the academic year
for his or her services as a
mentor. The Department shall
clearly define roles and re-
sponsibilities for the mentor
teacher to, at a minimum, in-
clude (1) requiring at least
two meetings per month of the
mentor teacher and the first-year teacher during the school year, and (2) requiring mid-year and year-end reporting by the mentor teacher to his or her principal relating to the progress of each first year teacher he or she is mentoring.

<table>
<thead>
<tr>
<th>Education Trust Fund</th>
<th>Earmarked Funds</th>
<th>Appropriation Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Liberty Learning Foundation</td>
<td>325,000</td>
<td></td>
</tr>
<tr>
<td>Healthy Eating, Active Living (HEAL, Inc.)</td>
<td>625,000</td>
<td></td>
</tr>
<tr>
<td>Robotics Grant Program</td>
<td>850,000</td>
<td></td>
</tr>
<tr>
<td>Remote Learning Hub</td>
<td>2,000,000</td>
<td></td>
</tr>
</tbody>
</table>

The above appropriation shall be expended to provide grants of not more than $2,500 per school to support robotics programs. Up to $100,000 of the above appropriation shall be used to provide grants to elementary robotics programs. The State Department of Education shall notify in writing all school systems, by July 1, 2022, of the availability of funding for elementary, middle and high school robotics programs. The notification shall include the grant application process and the amount of funding available to each school. No funding will be available until October 1, 2022.

The above appropriation shall be used as a dynamic and interactive remote learning model to deliver effective, highly engaging STEM education in regions of Alabama that struggle to reach desired student outcomes in math, science and technology. Development and implementation of this
innovative model shall be led
by the National Math and Sci-
ence Initiative (NMSI), work-
ing with a coalition of Ala-
bama stakeholders including
the Alabama STEM Council. The
State Superintendent of Educa-
tion shall collaborate with
NMSI to support this program
to reimagine how STEM educa-
tion is delivered, especially
in hard-to-reach, high pov-
erty, or traditionally un-
der-served locations. The pro-
gram will offer STEM learning
pathways for grades 6-12, fo-
cusing on Algebra preparedness
and success in the project’s
first phase (2021-2022). It is
the intent of the Legislature
that funds appropriated for
the remote learning project
will be delivered in a phased
approach, beginning with
pre-Algebra and Algebra I
courses and adding high school
math and science courses.
Dynamic and interactive
courses will be delivered to
schools in Alabama’s
underserved locations through
a remote learning provider,
using Alabama educators who
will be co-located at a cen-
tralized hub to be identified
by NMSI, to allow for effec-
tive teacher planning and col-
laboration, resource and tech-
nology support, and ongoing
training. Ten percent of fund-
ing must be dedicated to rig-
orous assessment of the pro-
gram, evaluating the impact on
student learning as well as
on-site educator professional
development.

Vaping Educa-
tion Program 100,000

The above appropriation shall
be used by the Drug Education
Council in coordination with
<table>
<thead>
<tr>
<th>Education Trust Fund</th>
<th>Earmarked Funds</th>
<th>Appropriation Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>the Department of Education to conduct vaping prevention education programs for elementary, middle, and high school students.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Special Education Certified Behavior Analysts (Autism)</td>
<td>8,500,000</td>
<td></td>
</tr>
<tr>
<td>Marketing Campaign For Teachers</td>
<td>1,000,000</td>
<td></td>
</tr>
<tr>
<td>(c) Disability Determination for Social Security Program</td>
<td>104,384,122</td>
<td>104,384,122</td>
</tr>
<tr>
<td>(d) Gifted Students Program</td>
<td>9,800,000</td>
<td></td>
</tr>
<tr>
<td>Of the above appropriation, $875,000 shall be expended for the Gifted Student Grant Program pursuant to Section 16-1-51, Code of Alabama 1975.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(e) Reading is Fundamental Program</td>
<td>30,000</td>
<td></td>
</tr>
<tr>
<td>(f) Liability Insurance Program</td>
<td>17,500,000</td>
<td>17,500,000</td>
</tr>
<tr>
<td>(g) Alabama Science in Motion Program</td>
<td>2,583,796</td>
<td>2,583,796</td>
</tr>
</tbody>
</table>
| All funds appropriated to this program shall be expended in accordance with Title 16, Chapters 61B and 61C, Code of Alabama 1975. Additionally, any funds unexpended and carried over from prior fiscal years are hereby reappropriated. Of the above appropriation, the State Superintendent of Education shall direct ASIMS funding to each site within the In-service Center regions based on the most recent year's contractual agreements. This appropriation shall not be transferred and must be expended in accordance with the intent of the appropriation of each of the ASIMS sites. The State Superinten-
dent of Education shall report semi-annually to the Chairs of the Senate Committee on Finance and Taxation-Education, the House Ways and Means-Education Committee, the Permanent Joint Legislative Committee on Finance and Budgets and the Legislative Fiscal Officer the expenditures for the Alabama Science in Motion Program. Such report shall include, but not be limited to, the amounts expended for the equipment, materials and supplies needed to teach Biology, Chemistry and Physics, as well as the amounts expended for professional development and for on-site support. The existing Alabama Science in Motion Advisory Committee shall advise the State Superintendent of Education on the operational activities of the ASIMS Program. The ASIMS Advisory Committee shall remain comprised of six project directors, three ASIMS Specialists and three classroom teachers; provided, however, that each of the sites shall be represented by at least one member of the ASIMS Advisory Committee. No funds appropriated for the Alabama Science in Motion Program may be repurposed by the State Superintendent of Education for any other purpose other than those already established herein.

<table>
<thead>
<tr>
<th></th>
<th>Education Trust Fund</th>
<th>Earmarked Funds</th>
<th>Appropriation Total</th>
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</thead>
<tbody>
<tr>
<td>(h) American Village ..............</td>
<td>1,000,000</td>
<td></td>
<td>1,000,000</td>
</tr>
<tr>
<td>(i) Future Teachers of Alabama</td>
<td></td>
<td>250,000</td>
<td>250,000</td>
</tr>
</tbody>
</table>

The above appropriation shall be expended to provide grants of not more than $500 to each
Education Trust Fund | Earmarked Funds | Appropriation Total
--- | --- | ---

senior high school to establish and support Future Teachers of Alabama programs by funding stipends for teachers to serve as program directors at each school. The State Department of Education shall notify in writing all school systems, by July 1, 2022, of the availability of funding for senior high school Future Teachers of Alabama programs. The notification shall include the grant application process and clearly defined program expectations.

(j) Kindervision.............. 175,000 175,000

SOURCE OF FUNDS:

(1) ETF....................... 432,893,208

(2) ETF-Transfer.............. 2,583,796

(3) Driver Education and Training Fund.............. 5,144,570

(4) Federal and Local Funds .. 4,366,604,531

(5) Special Education Catastrophic Fund.............. 5,000,000

Total Education, State Department of..................... 435,477,004 4,376,749,101 4,812,226,105

The funds appropriated above shall not be used to implement standards, programs or student assessments created by the Common Core State Standards Initiative after April 1, 2013.

14. Educational Television Commission:

(a) Educational Television Program....................... 11,935,169 1,629,789 13,564,958

SOURCE OF FUNDS:

(1) ETF....................... 11,935,169
1. (2) Federal and Local Funds ..  
   Total Educational Television Commission 11,935,169 1,629,789 13,564,958

15. Evaluation of Services, Alabama Commission on the:
   (a) Special Services Program 521,815 521,815
   SOURCE OF FUNDS:
   (1) ETF.........................
   Total Evaluation of Services, Alabama Commission on the 521,815 521,815

16. Executive Commission on Community Services Grants, State:
   (a) Community Services Grants Program 10,031,798 10,031,798
   Distributed pursuant to Section 29-2-123, Code of Alabama 1975.
   SOURCE OF FUNDS:
   (1) ETF........................
   The above appropriation shall be used for grants that promote public education purposes.
   Total Executive Commission on Community Services Grants, State 10,031,798 10,031,798

17. Family Practice Rural Health Board:
   (a) Family Practice Rural Health Program 2,702,161 2,702,161
   SOURCE OF FUNDS:
   (1) ETF........................ 2,702,161
   Total Family Practice Rural Health Board 2,702,161 2,702,161
Of the above appropriation, at least $144,155 shall be expended for the Auburn Rural Health Program; a minimum of $89,815 shall be expended for the Tuskegee Area Health Education Center (TAHEC); $962,500 shall be expended for the Rural Medical Scholars Program at the University of Alabama at Tuscaloosa; and $743,644 shall be expended for the Rural Health Program at the University of Alabama in Huntsville.

18. Finance, Department of:
   (a) Fiscal Management Program . 469,330 469,330
   SOURCE OF FUNDS:
   (1) ETF....................... 469,330
   Total Finance, Department of . 469,330 469,330

19. Finance-Teacher Unused Sick Leave:
   (a) Employee Benefits Program . 2,000,000 2,000,000
   SOURCE OF FUNDS:
   (1) ETF, Estimated............ 2,000,000
   Total Finance-Teacher Unused Sick Leave................. 2,000,000 2,000,000
   To be distributed by the State Comptroller to the designated beneficiaries or estates for unused sick leave pursuant to Section 16-1-18.2, Code of Alabama 1975.

20. Fine Arts, Alabama School of:
   (a) Financial Assistance Program......................... 10,076,387 482,000 10,558,387
   SOURCE OF FUNDS:
<table>
<thead>
<tr>
<th>Source</th>
<th>ETF Fund</th>
<th>Earmarked Funds</th>
<th>Total Appropriation</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1) ETF</td>
<td>10,076,387</td>
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<td></td>
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<tr>
<td>(2) Federal and Local Funds</td>
<td></td>
<td>482,000</td>
<td>10,558,387</td>
</tr>
<tr>
<td>Total Fine Arts, Alabama School of</td>
<td>10,076,387</td>
<td>482,000</td>
<td>10,558,387</td>
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</tbody>
</table>

**21. Fire Fighters Personnel Standards and Education Commission, Alabama/Fire College:**

(a) Operations and Maintenance

<table>
<thead>
<tr>
<th>ETF Fund</th>
<th>Earmarked Funds</th>
<th>Total Appropriation</th>
</tr>
</thead>
<tbody>
<tr>
<td>6,087,282</td>
<td>2,088,422</td>
<td>8,175,704</td>
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</table>

**SOURCE OF FUNDS:**

(a) ETF

<table>
<thead>
<tr>
<th>ETF Fund</th>
<th>Total Fire Fighters Personnel Standards and Education Commission, Alabama/Fire College</th>
</tr>
</thead>
<tbody>
<tr>
<td>6,087,282</td>
<td>8,175,704</td>
</tr>
</tbody>
</table>

**22. Geological Survey:**

(a) Discovery and Development of Mineral, Energy and Water Resources, Geologic Research and Topographic Mapping Program

<table>
<thead>
<tr>
<th>ETF Fund</th>
<th>Total Geological Survey</th>
</tr>
</thead>
<tbody>
<tr>
<td>545,206</td>
<td>545,206</td>
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</tbody>
</table>

**SOURCE OF FUNDS:**

(a) ETF

<table>
<thead>
<tr>
<th>ETF Fund</th>
<th>Total Geological Survey</th>
</tr>
</thead>
<tbody>
<tr>
<td>545,206</td>
<td>545,206</td>
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</tbody>
</table>

**23. Governor's Office of Volunteer Services:**

(a) Executive Direction Program

<table>
<thead>
<tr>
<th>ETF Fund</th>
<th>Total Governor's Office of Volunteer Services</th>
</tr>
</thead>
<tbody>
<tr>
<td>385,569</td>
<td>385,569</td>
</tr>
</tbody>
</table>

**SOURCE OF FUNDS:**

(a) ETF

<table>
<thead>
<tr>
<th>ETF Fund</th>
<th>Total Governor's Office of Volunteer Services</th>
</tr>
</thead>
<tbody>
<tr>
<td>385,569</td>
<td>385,569</td>
</tr>
</tbody>
</table>

**24. Health, Department of Public:**

(a) Public Health Services Program

<table>
<thead>
<tr>
<th>ETF Fund</th>
<th>Total Health, Department of Public</th>
</tr>
</thead>
<tbody>
<tr>
<td>13,923,306</td>
<td>13,923,306</td>
</tr>
</tbody>
</table>
Of the above appropriation, $528,909 shall be expended for AIDS Alabama; $497,463 shall be expended for the Alabama Kidney Foundation; $600,000 shall be expended for the Center for Ethics and Social Responsibility and Impact Alabama; $550,000 shall be expended for the Alabama Health Education Centers; $75,000 shall be expended for the Alabama Commission on Tick Borne Illness; and $450,000 shall be expended for the Statewide Trauma System to include $200,000 for a Statewide Stroke System. The above entities shall each file a report with the Chairs of the House Ways and Means-Education Committee, Senate Committee on Finance and Taxation-Education, the Finance Director and the Legislative Fiscal Officer on the first day of the 2023 Regular Session regarding the expenditures and usage of the funds appropriated in fiscal year 2023 as provided in Section 17.

(b) Continuing Education for EMT Personnel

With the above appropriation, the Department shall offer performance-based awards to regional EMS agencies for the purpose of providing continuing education to EMTs and strengthening the EMS infrastructure.

(c) Alabama Medical Education Consortium

The above appropriation shall be expended for the Rural Alabama Teaching Health Center. The Center shall file a report with the Chairs of the House
Ways and Means-Education Committee, Senate Committee on Finance and Taxation-Education, the Finance Director, and the Legislative Fiscal Officer on the first day of the 2023 Regular Session regarding the expenditures and usage of the funds appropriated in fiscal year 2023 as provided in Section 17.

(d) Office of Emergency Medical Services.............

Of the above appropriation, $1,000,000 shall be expended by the State Health Officer to improve and support the Alabama Trauma Communications Center located at the University of Alabama at Birmingham. The office shall report by March 1, 2023, how the money was spent or was planned to be spent, and what measurable improvements were expected from the spending, and report by January 1, 2024, on the extent to which goals for improvement were met or are on track to be met. The reports shall be delivered to the Governor and to the Chairs of the House Ways and Means-Education Committee and the Senate Committee on Finance and Taxation-Education.

SOURCE OF FUNDS:

(1) ETF.....................

<table>
<thead>
<tr>
<th>Education Trust Fund</th>
<th>Earmarked Funds</th>
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</tr>
</thead>
<tbody>
<tr>
<td>ETF</td>
<td>16,944,088</td>
<td>16,944,088</td>
</tr>
</tbody>
</table>

Total Health, Department of Public..................

25. Higher Education, Alabama Commission on:

(a) Planning and Coordination Services Program........

The proposed spending plan for the ETF monies included in the
<table>
<thead>
<tr>
<th>Education Trust Fund</th>
<th>Earmarked Funds</th>
<th>Appropriation Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>above program is as follows:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Operations and Maintenance ...</td>
<td>3,809,631</td>
<td></td>
</tr>
<tr>
<td>Industry Credential Directory ..........</td>
<td>100,000</td>
<td></td>
</tr>
<tr>
<td>Retain Alabama .</td>
<td>800,000</td>
<td></td>
</tr>
<tr>
<td>Of the above appropriation, $400,000 shall be expended for the Retain Alabama project administered by ACHE and $400,000 shall be expended for the Focused Talent Retention Initiative project administered by EDPA. The Retain Alabama project will provide digital marketing strategies targeting soon-to-be college graduates, promotional materials about Alabama and career opportunities, and other strategies to retain Alabama College graduates initiated by the Executive Director. The Retention Initiative would help retain Alabama College graduates by: (1) Identifying internships, co-op opportunities, and entry-level jobs at emerging companies and established companies in Alabama; (2) Partnering with Alabama colleges and universities to promote these career opportunities to Alabama college students throughout the State; and (3) Creating opportunities for Alabama college students to learn more about communities throughout Alabama, while also engaging with other students to create a cohort environment.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(b) Student Financial Aid Program...............</td>
<td>23,579,137</td>
<td>23,579,137</td>
</tr>
<tr>
<td>(1) Policeman's Survivor Tui-</td>
<td>466,935</td>
<td></td>
</tr>
</tbody>
</table>
To be expended under the provisions of Section 36-21-105, Code of Alabama 1975.

(2) Alabama National Guard
Educational Assistance Scholarships ........ 5,472,952

To be expended in accordance with Sections 31-10-1 through 31-10-5 and Sections 31-10-20 through 31-10-25, Code of Alabama 1975.

(3) Alabama Student Assistance Program . 8,000,000

(4) Educational Grants Program
(Alabama Student Grant Program) ........ 8,000,000

To be expended in accordance with Sections 16-33A-1 through 16-33A-11, Code of Alabama 1975. Private institutions receiving state grant funds under this provision shall make their best effort to use the equivalent of ten percent of Federal Work Study allocations for the purpose of tutoring and mentoring students in grades K-12 to better prepare them for graduation, college entry and retention. Institutions shall work with their respective governing boards to develop and implement this effort.

(5) Birmingham Promise Scholarship Program 892,500

(6) Math and Science Teacher Education Program 746,750
To be expended pursuant to Sections 16-5-50, et seq., Code of Alabama 1975. ACHE shall submit an annual report to the Governor and to the Chairs of the Senate Committee on Finance and Taxation-Education, House Ways and Means-Education Committee and the Legislative Fiscal Officer within 30 days after September 30, 2023 including updates on all aspects of the program.

(c) Support of Other Educational Activities Program...

The proposed spending plan for the ETF monies included in the above program is as follows:

(1) Network of Alabama Academic Libraries

............... 379,201

ACHE shall provide for the participation of Athens State University in the Network of Alabama Academic Libraries.

(2) Southern Regional Education Board (SREB) ......... 656,214

(3) EPSCoR (Research) Program

............... 1,200,216

Of the above appropriation, at least thirty percent (30%) may be expended for the operations and maintenance of the Alabama Experimental Program to Stimulate Competitive Research (Alabama EPSCoR) administrative offices located at the University of Alabama at Birmingham.

(4) Articulation and General Studies Committee (AGSC)/ State-wide Transfer 393,067
To be expended in accordance with Section 16-5-8(e), Code of Alabama 1975. The purpose of AGSC/STARS is to provide Alabama college students with a simplified, seamless, and streamlined transfer process by providing them with accurate transfer information through state-approved transfer guides. STARS is housed at Troy University. The Commission shall work to ensure that dual enrollment courses apply towards a degree where applicable.

(d) Support of State Universities Program............. 6,266,283 6,266,283

The proposed spending plan for the ETF monies included in the above program is as follows:

(1) Alabama Agricultural Land Grant Alliance . 6,266,283

Of the above appropriation to AALGA, $5,006,831 shall be distributed as a state match for federal funds for those institutions in the Alliance required to provide matching state funds for the first time in the fiscal year 2023; $539,524 shall be allocated for the McIntire-Stennis Forestry Research Initiative Matching Program; and an additional $719,928 shall be distributed to Tuskegee University for the USDA matching funds.

(e) Support of Other State Programs.................... 11,203,120 11,203,120

Of the above appropriation, $1,182,000 shall be expended for the Alabama Forestry Foun-
Black Belt Initiative, of which $650,000 shall be used for a final allocation to the Solon Dixon Forestry Education Center. Of the above appropriation, $650,000 shall be expended for the Alabama HBCU Consortium to be used to enhance the institutional sustainability of the Alabama HBCUs. The proposed spending plan for the remaining ETF monies included in the above program is as follows and each of the entities shall file a report with the Chairs of the House Ways and Means-Education Committee, Senate Committee on Finance and Taxation-Education, the Finance Director and the Legislative Fiscal Officer on the first day of the 2023 Regular Session regarding the expenditures and usage of the funds appropriated in fiscal year 2023 as provided in Section 17. The below appropriation for the Alabama Recruit and Retain Minority Teachers Program shall be distributed equally between Alabama A&M University and Athens State University and shall be used to recruit, train, and mentor minority teacher candidates.

Black Belt Adventures  
...375,000

Black Belt Treasures  
...285,000

Alabama Civil Air Patrol  
...100,000

National Computer Forensics Institute  
...250,000

Adaptive and Disability Sports Education  
...60,000

Resource Conservation and Development Programs (RC and D)  
...3,837,744

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<table>
<thead>
<tr>
<th>Fund</th>
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</thead>
<tbody>
<tr>
<td>Education Trust</td>
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<tr>
<td>Black Belt Initiative</td>
<td></td>
<td></td>
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<tr>
<td>Black Belt Treasures</td>
<td></td>
<td></td>
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<tr>
<td>Alabama Civil Air Patrol</td>
<td></td>
<td></td>
</tr>
<tr>
<td>National Computer Forensics Institute</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Adaptive and Disability Sports Education</td>
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<td></td>
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<tr>
<td>Resource Conservation and Development Programs (RC and D)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Education Trust Fund</td>
<td>Earmarked Funds</td>
<td>Appropriation Total</td>
</tr>
<tr>
<td>----------------------</td>
<td>----------------</td>
<td>-------------------</td>
</tr>
<tr>
<td>Motorsports Hall of Fame</td>
<td>...200,000</td>
<td></td>
</tr>
<tr>
<td>Alabama Trails Foundation</td>
<td>...340,000</td>
<td></td>
</tr>
<tr>
<td>Alabama Forestry Commission</td>
<td>Education Program ...200,000</td>
<td></td>
</tr>
<tr>
<td>Alabama Recruit and Retain Minority Teachers ...700,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>AKEEP Education and Teacher Recruitment Partnership</td>
<td>...100,000</td>
<td></td>
</tr>
<tr>
<td>USS Alabama Battleship</td>
<td>...150,000</td>
<td></td>
</tr>
<tr>
<td>State of Alabama Humanities Foundation</td>
<td>...100,000</td>
<td></td>
</tr>
<tr>
<td>Soil and Water Conservation Committee Program ...2,673,376</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(f) Deferred Maintenance Program .......................</td>
<td>5,000,000</td>
<td>5,000,000</td>
</tr>
</tbody>
</table>

The above appropriation is to be deposited into a separate fund to be allocated for a grant program for the Historically Black Colleges and Universities in the state. The grants are to be allocated for deferred maintenance on existing structures and cannot be utilized for new construction. The grant program shall be administered by ACHE, and ACHE shall establish rules for the implementation of the grant program, the application process for the grants, and the awarding of the grants. The program shall require a dollar-for-dollar match to be paid by the institution receiving the grant. Grants shall be awarded based on demonstrated needs, and ACHE shall develop and implement a scoring process to evaluate each grant application and to certify compliance with grant award following project com-
Education Trust Fund | Earmarked Funds | Appropriation Total
---|---|---

1. pletion. ACHE shall submit an annual report to the Governor, the Chairs of the Senate Finance and Taxation-Education Committee, House Ways and Means-Education Committee, the Finance Director and the Legislative Fiscal Officer within 30 days after September 30, 2023. The report shall include the recipient, amount, and approved use of each grant issued. Notwithstanding any other provision of law to the contrary, any of the above funds which remain unexpended on September 30, 2023, shall not revert, but shall be reappropriated in the fiscal year beginning October 1, 2023, to be expended for the grant program.

SOURCE OF FUNDS:

<table>
<thead>
<tr>
<th>Source</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>ETF</td>
<td>52,640,119</td>
</tr>
<tr>
<td>ETF - Transfer</td>
<td>746,750</td>
</tr>
<tr>
<td>Federal and Local Funds</td>
<td>436,239</td>
</tr>
</tbody>
</table>


In addition to the above appropriations, any scholarship funds transferred from the State Department of Education for the Alabama Teacher Recruitment Incentive Program (ATRIP) shall not revert.

26. Historical Commission, Alabama:

(a) Historical Resources Management Program | 3,092,038 | 3,092,038 |

Of the above appropriation to the Alabama Historical Commission, $1,300,000 shall be distributed as grants to monuments to commemorate historical events and places, histor-
Education Trust Fund

<table>
<thead>
<tr>
<th>Earmarked Funds</th>
<th>Appropriation Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1. ical skills centers, cultural
2. heritage parks, historic
3. sites, commissions, boards,
4. agencies, and authorities that
5. are not owned, operated, or
6. otherwise under the control of
7. the Alabama Historical Commis-
8. sion or other state agencies.
9. Grants will be awarded to en-
10. tities that reflect a histori-
11. cal education-based mission
12. and concentrate on historical
13. educational programming. Pref-
14. erence shall be given to: (i)
15. any property constructed prior
16. to 1840 that is listed in or
17. eligible for the National Reg-
18. ister of Historic Places and
19. that are publicly owned and
20. accessible to the public; or
21. (ii) any historic school
22. structure; or (iii) any prop-
23. erty in Alabama built in 1943
24. or before, and is listed in or
25. eligible for the National Reg-
27. Grant amounts shall not exceed
28. $50,000 for any one entity and
29. must be used within two years
30. of receiving. Grants will not
31. be awarded to any entity re-
32. ceiving funding directly or
33. indirectly from the Education
34. Trust Fund or the General Fund
35. nor may grants be awarded to
36. any private or for-profit
37. business or organization.

SOURCE OF FUNDS:

(1) ETF-Transfer.............. 3,092,038

Total Historical Commission,
Alabama....................... 3,092,038 3,092,038

27. Human Resources, Department
of:

(a) Human Services Program -
Jobs Opportunities and Basic
Skills Training (JOBS) Pro-
gram and Family and Children
Services Program.......... 13,191,751 13,191,751
<table>
<thead>
<tr>
<th>Education Trust Fund</th>
<th>Earmarked Funds</th>
<th>Appropriation Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Of the above appropri-</td>
<td></td>
<td></td>
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<tr>
<td>ation, $701,470 shall</td>
<td></td>
<td></td>
</tr>
<tr>
<td>be expended for Child</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Advocacy Centers.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(b) Human Services Pro-</td>
<td></td>
<td></td>
</tr>
<tr>
<td>gram - Jobs Child Care</td>
<td></td>
<td></td>
</tr>
<tr>
<td>and After School Child</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Care Program and Family</td>
<td></td>
<td></td>
</tr>
<tr>
<td>and Children Services</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Program.............. 35,906,548 35,906,548</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Of the above appropri-</td>
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<tr>
<td>ation, $375,000 shall</td>
<td></td>
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<tr>
<td>be distributed to the</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black Belt Eye Care</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Consortium; $926,114</td>
<td></td>
<td></td>
</tr>
<tr>
<td>shall be distributed</td>
<td></td>
<td></td>
</tr>
<tr>
<td>to the Greater Alabama</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Child Development Pro-</td>
<td></td>
<td></td>
</tr>
<tr>
<td>gram for rural day care;</td>
<td></td>
<td></td>
</tr>
<tr>
<td>$570,932 shall be distrib-</td>
<td></td>
<td></td>
</tr>
<tr>
<td>uted to the Wiregrass</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rehabilitation Center</td>
<td></td>
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</tr>
<tr>
<td>for day care; and $1,000,</td>
<td></td>
<td></td>
</tr>
<tr>
<td>000 shall be used for</td>
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</tr>
<tr>
<td>Educating Children at Residen-</td>
<td></td>
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<tr>
<td>tial Hospitals. The above en-</td>
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<td></td>
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<tr>
<td>tities shall each file a re-</td>
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<td>port with the Chairs of the</td>
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<tr>
<td>House Ways and Means-Educ-</td>
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<tr>
<td>ation Committee, Senate Commit-</td>
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<tr>
<td>tee on Finance and Taxa-</td>
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<tr>
<td>tion-Education, the Finance</td>
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<tr>
<td>Director and the Legisla-</td>
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<tr>
<td>tive Fiscal Officer on the</td>
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<tr>
<td>first day of the 2023 Regular Ses-</td>
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<tr>
<td>sion regarding the expendi-</td>
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<tr>
<td>tures and usage of the funds</td>
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<td></td>
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<tr>
<td>appropriated in fiscal year</td>
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<td></td>
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<tr>
<td>2023 as provided in Section</td>
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<td></td>
</tr>
<tr>
<td>17. The Commissioner of the</td>
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<tr>
<td>Department of Human Resources</td>
<td></td>
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<tr>
<td>shall report semi-annually to</td>
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<tr>
<td>the Chairs of the Senate Fi-</td>
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<tr>
<td>nance and Taxation-Educ-</td>
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<tr>
<td>ation Committee, the House Ways and</td>
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<tr>
<td>Means-Education Committee,</td>
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<tr>
<td>Permanent Joint Legislative</td>
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<td></td>
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<tr>
<td>Committee on Finances and Bud-</td>
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<td>getts, and the Legislative Fis-</td>
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<tr>
<td>cal Officer regarding the ex-</td>
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<tr>
<td>penditure of federal stimulus</td>
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<tr>
<td>funds received by the Depart-</td>
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<tr>
<td>ment for Child Care and After</td>
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<tr>
<td>School Care Programs. Such</td>
<td></td>
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<tr>
<td>report shall include, but not</td>
<td></td>
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</tr>
</tbody>
</table>
be limited to, specific amounts expended for professional development and a summary of summer and after-school programming across the state.

(c) Fostering Hope Scholarship Program

<table>
<thead>
<tr>
<th>Education Trust Fund</th>
<th>Earmarked Funds</th>
<th>Appropriation Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1,205,608</td>
<td>1,205,608</td>
</tr>
</tbody>
</table>

To be expended under the provisions of Sections 38-12B-1 through 38-12B-10, Code of Alabama 1975. The Department shall file a report with the Chairs of the Senate Committee on Finance and Taxation-Education, House Ways and Means-Education Committee, the Legislative Fiscal Officer and the Finance Director on October 1, 2022 regarding the total number of scholarships awarded for the Fall term of the 2021-2022 academic year and the institution attended by the scholarship recipients. The report shall also include the name of each scholarship recipient and the number of years the recipient has received a scholarship.

SOURCE OF FUNDS:

(1) ETF-Transfer

<table>
<thead>
<tr>
<th>Total Human Resources, Department of</th>
<th>50,303,907</th>
</tr>
</thead>
</table>

No funds from the sales tax for the issuance of food stamps shall be reverted by the Department of Human Resources to the Education Trust Fund. Any funds appropriated which are in excess of the amount needed to fund the food stamp program shall be retained by the Department and expended for direct services to children, including the TANF program.
## Education Trust Fund

<table>
<thead>
<tr>
<th>Earmarked Funds</th>
<th>Appropriation Total</th>
</tr>
</thead>
</table>

### 28. Law Enforcement Agency, State:

(a) Law Enforcement Program .. 591,776 591,776

Of the above appropriation, $572,446 shall be expended for school safety.

**SOURCE OF FUNDS:**

<table>
<thead>
<tr>
<th>(1) ETF - Transfer..........</th>
<th>591,776</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Law Enforcement Agency, State</td>
<td>591,776</td>
</tr>
</tbody>
</table>

### 29. Library Service, Alabama Public:

(a) Public Library Service Program

| 13,920,190 | 3,097,396 | 17,017,586 |

Of the above appropriation, a minimum of $5,879,772 is to be distributed to public libraries within the State; $395,000 shall be expended for Homework Alabama; $350,000 shall be distributed to the Alabama Supreme Court Library; and $3,566,841 shall be expended for the Virtual Library Project.

**SOURCE OF FUNDS:**

<table>
<thead>
<tr>
<th>(1) ETF.................</th>
<th>13,920,190</th>
</tr>
</thead>
<tbody>
<tr>
<td>(2) Federal and Local Funds</td>
<td>3,097,396</td>
</tr>
<tr>
<td>Total Library Service, Alabama Public</td>
<td>17,017,586</td>
</tr>
</tbody>
</table>

### 30. Lieutenant Governor, Office of the:

(a) Lieutenant Governor's Commission on 21st Century Workforce

| 94,312 | 94,312 |

**SOURCE OF FUNDS:**

<table>
<thead>
<tr>
<th>(1) ETF...............</th>
<th>94,312</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Lieutenant Governor, Office of the</td>
<td>94,312</td>
</tr>
</tbody>
</table>
31. Marine Environmental Sciences
Consortium/Dauphin Island Sea Lab:

(a) Support of Other Educational Activities Program .. 5,500,849 15,098,599 20,599,448

Of the above appropriation, $100,000 shall be expended for the Mobile Bay National Estuary Program and $100,000 shall be expended for the Mississippi-Alabama Sea Grant Consortium.

SOURCE OF FUNDS:

(1) ETF......................... 5,500,849

(2) Federal and Local Funds .. 15,098,599

Total Marine Environmental Sciences Consortium/Dauphin Island Sea Lab................ 5,500,849 15,098,599 20,599,448

32. Mathematics and Science, Alabama School of:

(a) Financial Assistance Program......................... 9,933,232 1,177,850 11,111,082

SOURCE OF FUNDS:

(1) ETF......................... 9,933,232

(2) Federal and Local Funds .. 1,177,850

Total Mathematics and Science, Alabama School of............ 9,933,232 1,177,850 11,111,082

33. Medical Scholarship Awards, Board of:

(a) Support of Other Educational Activities Program .. 2,440,014 400,000 2,840,014

The Board in determining those areas in greatest need of medical service shall primarily be guided by information, on the rural primary care service areas that have a deficit of primary-care physicians, provided by the most-recent Status Report of the Alabama Primary Care Physician Workforce
from the Office for Family Health Education & Research at the UAB Huntsville Regional Medical Campus. Other factors used by the Board in determining areas of greatest need shall include the practice locations agreed to by people granted loans beforehand by the Board but who have not yet started clinical practice, or started practice too late to have been included in the most-recent Status Report. The Board shall give preference to physicians that reside in the area of greatest need. The Board shall file a report with the Chair of the Senate Committee on Finance and Taxation-Education, the Chair of the House Ways and Means-Education Committee, the Legislative Fiscal Officer and the Finance Director on October 1, 2022. The Board’s report shall include, if determined, where each student who has not started clinical practice has contracted to practice clinical medicine to repay his or her loans. If that area is not a rural primary-care service area identified as having a deficit of primary-care physicians by the most-recent Status Report of the Alabama Primary Care Physician Workforce, the Board in its report shall state why it allowed that location as a place where that student could practice to repay his or her loans. The report shall also include the total number of scholarships awarded for the fall term of the 2021-2022 academic year and the institution attended by the scholarship recipients. The report shall also include the name of
each scholarship recipient and
the number of years the recip-
ient has received a scholar-
ship and, if determined, where
the recipient has contracted
to practice clinical medicine
to repay his or her loans.
The report shall also report
where contract holders were
working in clinical practice
to repay their loans, how many
in each location, where physi-
cians who had repaid their
loans worked to do so, and how
many in each location. The
report also shall detail the
Board’s budget and operating
expenses for the 2021-2022
fiscal year. Of the above ap-
propriation, $500,000 is to be
distributed to the Alabama
Physician Assistants Service
Program (Loan Repayment), to
be expended under the provi-
sions of Sections 16-47-220
through 16-47-225, Code of
Alabama 1975. The Board shall
file a report with the Chairs
of the Senate Committee on
Finance and Taxa-
tion-Education, House Ways and
Means-Education Committee, the
Legislative Fiscal Officer and
the Finance Director on Octo-
bear 1, 2022 regarding the ex-
penditures and the condition
and accomplishments of the
program, including start-up
preparations.

SOURCE OF FUNDS:

(1) ETF......................... 2,440,014

(2) Federal and Local Funds .. 400,000

Total Medical Scholarship
Awards, Board of.............. 2,440,014 400,000 2,840,014

34. Mental Health, Department of:

(a) Substance Abuse Program .. 1,892,794

Page 85
(b) Special Services Program.

Of the above appropriation to the Department of Mental Health for the Special Services Program, the sum of $438,900 shall be allocated for the Alabama Interagency Autism Coordinating Council, of which $225,000 shall be expended for regional centers. The above entities shall each file a report with the Chairs of the House Ways and Means-Education Committee, Senate Committee on Finance and Taxation-Education, the Finance Director and the Legislative Fiscal Officer on the first day of the 2023 Regular Session regarding the expenditures and usage of the funds appropriated in fiscal year 2023 as provided in Section 17.

(c) Institutional Treatment and Care of Intellectually Disabled Program.

Of the above appropriation to the Department of Mental Health for the Institutional Treatment and Care of Intellectually Disabled Program, the sum of $4,282,409 shall be used to fund ARC-type community-based programs pursuant to a formula developed by the Legislative Services Agency-Fiscal Division in consultation with the Department of Mental Health. Any ARC program receiving funds for the first time in FY 2023, shall receive a minimum of $50,000. Of the above appropriation, $800,000 shall be expended for the Developmental Disability Nurse Delegation Program; $415,000 shall be allocated to...
Camp ASCCA; $480,000 shall be transferred to the Eagles' Wings Program; $490,000 shall be expended for Rainbow Omega; and $960,000 shall be allocated for Residential Habilitation. The above entities shall each file a report with the Chairs of the House Ways and Means-Education Committee, Senate Committee on Finance and Taxation-Education, the Finance Director and the Legislative Fiscal Officer on the first day of the 2023 Regular Session regarding the expenditures and usage of the funds appropriated in fiscal year 2023 as provided in Section 17.

(d) Institutional Treatment and Care of Mental Illness Program.................... 11,543,617 11,543,617

Of the above appropriation, $3,500,000 shall be allocated for School-Based Mental Health Services Collaboration.

SOURCE OF FUNDS:

(1) ETF-Transfer.............. 62,129,836

Total Mental Health, Department of................................. 62,129,836 62,129,836

Of the above appropriation to the Department of Mental Health a portion shall be used to develop and implement best practices and strategies, in conjunction with the State Department of Education, designed to address the mental health needs, including attention-deficit/hyperactivity disorder and other anger disorders, of children and adolescents in public schools. Of the above appropriation, $4,750,000 shall be used for services to Medicaid-eligible children and youth with severe
emotional disturbance or autism spectrum disorder. The ETF funding provided in this act shall be combined with funding provided in the general appropriations act so that a total of at least $11,000,000 in state funds is allocated for services to those Medicaid-eligible children and youth.

35. Music Hall of Fame:
(a) Fine Arts Program ........ 201,448 136,703 338,151

SOURCE OF FUNDS:
(1) ETF....................... 201,448
(2) Music Hall of Fame Fund,
   Estimated................... 136,703
Total Music Hall of Fame ....... 201,448 136,703 338,151

36. Nursing, Alabama Board of:
(a) Professional and Occupa-
   tional Licensing and Regula-
   tion Program................. 616,027 9,352,541 9,968,568

The above appropriation shall be expended pursuant to the provisions of Sections 34-21-60 through 34-21-63, Code of Alabama 1975. Notwithstanding the limiting provisions of Sections 34-21-60 through 34-21-63, Code of Alabama 1975, $150,000 of the above appropriation shall be expended exclusively for scholarships for advanced degrees to train instructors to teach nursing classes in Alabama colleges and universities and $450,000 shall be expended for a loan repayment program for advanced-practice nurses. The Board shall file a report with the Chairs of the Senate Committee on Finance and Taxation-Education, House Ways and Means-Education Committee, the
Legislative Fiscal Officer and the Finance Director on October 1, 2022 regarding the total number of scholarships and loans awarded for the Fall term of the 2021-2022 academic year and the institution attended by the scholarship and loan recipients. The report shall also include the name of each scholarship and loan recipient and the number of years the recipient has received a scholarship or loan.

SOURCE OF FUNDS:

<table>
<thead>
<tr>
<th>Source</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>ETF</td>
<td>616,027</td>
</tr>
<tr>
<td>Alabama Board of Nursing Trust Fund</td>
<td>9,352,541</td>
</tr>
<tr>
<td><strong>Total Nursing, Alabama Board of</strong></td>
<td><strong>9,968,568</strong></td>
</tr>
</tbody>
</table>

37. Optometric Scholarship Awards, Board of:

(a) Support of Other Educational Activities Program .. 200,000

To be expended under the provisions of Sections 34-22-60 through 34-22-65, Code of Alabama 1975. The Board shall file a report with the Chairs of the Senate Committee on Finance and Taxation-Education, House Ways and Means-Education Committee, the Legislative Fiscal Officer and the Finance Director on October 1, 2022 regarding the total number of scholarships awarded for the Fall term of the 2021-2022 academic year and the institution attended by the scholarship recipients. The report shall also include the name of each scholarship recipient and the number of years the recipient has received a scholarship.
SOURCE OF FUNDS:

(1) ETF....................... 200,000

Total Optometric Scholarship Awards, Board of.............. 200,000 200,000

38. Peace Officers' Standards and Training Commission, Alabama:

(a) Professional and Occupational Licensing and Regulation Program............... 733,995 1,769,027 2,503,022
(b) Certified Law Enforcement Academy Program........... 1,862,000 300,000 2,162,000

Of the above appropriation for the Certified Law Enforcement Academy Program, $1,862,000 of ETF monies included therein shall be allocated to the five regional training academies, consistent with the provisions of Section 36-21-47.1, Code of Alabama 1975, in a fair and equitable manner.

SOURCE OF FUNDS:

(1) ETF....................... 2,595,995

(2) Alabama Peace Officers' Standards and Training Fund - as provided in Sections 36-21-40 through 36-21-51, Code of Alabama 1975. ...... 2,069,027

Total Peace Officers' Standards and Training Commission, Alabama.................... 2,595,995 2,069,027 4,665,022

39. Physical Fitness, State Commission on:

(a) Advisory Services Program . 1,996,987 16,135 2,013,122

Of the above appropriation, $805,467 shall be expended for the Alabama Sports Festival; $410,000 shall be expended for the Alabama Sports Hall of Fame; and $482,260 shall be expended for the Alabama Sports Council. These entities shall each file a report with
the Chairs of the House Ways
and Means-Education Committee,
Senate Committee on Finance
and Taxation-Education and the
Legislative Fiscal Officer on
the first day of the 2023 Reg-
ular Session regarding the
expenditures and usage of the
funds appropriated in fiscal
year 2023 as provided in Sec-
tion 17.

SOURCE OF FUNDS:

<table>
<thead>
<tr>
<th>Source</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1) ETF</td>
<td>1,996,987</td>
</tr>
<tr>
<td>(2) Federal and Local Funds</td>
<td>16,135</td>
</tr>
<tr>
<td><strong>Total Physical Fitness, State Commission</strong></td>
<td>2,013,122</td>
</tr>
</tbody>
</table>

40. **Rehabilitation Services, Department of:**

(a) Direct Client Services for
the Handicapped Program .... 51,365,677 162,587,836 213,953,513

The proposed spending plan for
the ETF monies included in the
above program is as follows:

- **Homebound** ..... 5,802,368
- **Hemophilia** .... 1,289,809
- **Children's Re-
habilitation Services** ...... 11,402,209

Of the above appropriation,
the agency will pay to each
hospital the standard per diem
paid by the Alabama Medicaid
Agency for services relating
to scoliosis and spina bifida
medical care.

**Education of Dependents of Blind Parents** . 10,399

The above appropriation shall
be allocated for reimbursement
to every state institution of
higher learning, college, uni-
versity, community college, or
<table>
<thead>
<tr>
<th>Education Trust Fund</th>
<th>Earmarked Funds</th>
<th>Appropriation Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>junior college, in which benefits are given to dependents of blind parents under the provisions of Sections 16-33-1 through 16-33-12, Code of Alabama 1975. Rehabilitation Services ...... 14,725,961</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Of the above appropriation, $88,213 shall be expended for Teaching Children With Disabilities. Early Intervention Program .... 14,426,031</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Respite Related Services and Training ...... 175,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rehabilitation Projects ...... 1,560,631</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rehabilitation -FMAP ............ 1,323,269</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Alabama Head and Spinal Cord Injury ......... 500,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Exceptional Foundation .... 150,000</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**SOURCE OF FUNDS:**

1. ETF......................... 50,865,677
2. ETF-Transfer.............. 500,000
3. Alabama Head and Spinal Cord Injury Trust Fund ..... 1,000,000
4. Federal and Local Funds .. 161,587,836

Total Rehabilitation Services, Department of............. 51,365,677 162,587,836 213,953,513

The above appropriation to the Department of Rehabilitation Services - Rehabilitation Projects may be used to contract with providers of cerebral palsy services.

41. Sickle Cell Oversight and Regulatory Commission, Ala-
<table>
<thead>
<tr>
<th>Education Trust Fund</th>
<th>Earmarked Funds</th>
<th>Appropriation Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>bama:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(a) Support of Other Educational Activities Program ..</td>
<td>1,646,613</td>
<td>1,646,613</td>
</tr>
</tbody>
</table>

Of the above appropriation to the Alabama Sickle Cell Oversight and Regulatory Commission, $25,973 shall be used to fund travel and other expenses of the Alabama Sickle Cell Oversight and Regulatory Commission and $1,620,640 shall be used to fund university and community-based Sickle Cell programs which were funded from the ETF budget in FY 2000. These funds shall be distributed proportionately to the distribution made in FY 2003.

SOURCE OF FUNDS:

| (1) ETF....................... | 1,646,613 |
| Total Sickle Cell Oversight and Regulatory Commission, Alabama.................. | 1,646,613 |

42. Space Science Exhibit Commission, Alabama:

(a) Special Services Program . | 1,850,000 | 30,892,000 | 32,742,000 |

SOURCE OF FUNDS:

| (1) ETF....................... | 1,850,000 |
| (2) Federal and Local Funds .. | 30,892,000 |

Total Space Science Exhibit Commission, Alabama ............ | 1,850,000 | 30,892,000 | 32,742,000 |

43. Supercomputer Authority, Alabama:

(a) Information Technology Services Program.......... | 19,432,955 | 7,000,000 | 26,432,955 |

The above appropriation is to be expended in accordance with Sections 41-10-390 through 41-10-406, Code of Alabama 1975.
Education Trust Fund | Earmarked Funds | Appropriation Total
---|---|---
(1) ETF-Transfer.............. | | 19,432,955
(2) Supercomputer Revolving Fund, Estimated........... | | 7,000,000
Total Supercomputer Authority, Alabama.................. | | 19,432,955 7,000,000 26,432,955

44. Veterans' Affairs, Department of:
(a) Administration of Veterans' Affairs Program ....... | 2,689,831 | 2,689,831
(b) Student Financial Aid Program, Estimated........... | 65,000,000 | 65,000,000

For reimbursement to every state institution of higher learning, college, university, community college, junior college or technical college in which benefits are given to veterans, their spouses, widows, or children under the provisions of Sections 31-6-1 through 31-6-17, Code of Alabama 1975.

SOURCE OF FUNDS:
(1) ETF......................... | 67,689,831 | 
Total Veterans' Affairs, Department of................... | 67,689,831 | 67,689,831

45. Youth Services, Department of:
(a) Financial Assistance Program (School District) ..... | 8,164,973 | 8,164,973

The above appropriation shall be expended by the Youth Services Department School District in a manner consistent with the funding formula cooperatively established by the Youth Services Board and the State Board of Education pursuant to the provisions of Sections 44-1-70 through 44-1-78, Code of Alabama 1975.
(b) Youth Services Program ... 46,761,950 46,761,950

(c) Special Programming for
Achievement Network (SPAN)
Program.................... 3,565,732 3,565,732

SOURCE OF FUNDS:

(1) ETF - Transfer............ 58,492,655

Total Youth Services, Depart-
ment of........................ 58,492,655 58,492,655

3C. Colleges and Universities:

1. Alabama Agricultural and
   Mechanical University, Board
   of Trustees:
   (a) Operations and Maintenance
       and Program Support ....... 44,806,989 94,580,948 139,387,937
       Of the above appropriation,
       $250,000 shall be expended for
       the State Black Archives Re-
       search Center and Museum of
       which $125,000 shall be a fi-
       nal allocation for the
       Scottsboro Boys Mu-
       seum-Scottsboro and $125,000
       shall be expended for Artifi-
       cial Intelligence,
       Cybersecurity and STEM en-
       hancements.
       (b) Extension-Urban Affairs
           and Non-Traditional Land
           Grant Programs.............. 4,084,765 4,084,765
           Pursuant to Knight v. Alabama
           Final Settlement Agreement.
           (c) Agricultural Research Sta-
               tion Fixed Costs......... 432,285 432,285
               Pursuant to Knight v. Alabama
               Final Settlement Agreement.
           (d) Auxiliary Enterprises .... 28,795,118 28,795,118
           (e) Restricted Funds ........... 55,366,680 55,366,680
           (f) Agricultural Research and
               Extension-State Match ...... 1,305,883 1,305,883
               (g) The Virginia Caples Learn-
Education Trust Fund | Earmarked Funds | Appropriation Total
---|---|---

1. **Living Institute**

SOURCE OF FUNDS:

1. ETF .......................... 50,729,922
2. Federal and Other Funds .. 178,742,746

Total Funds: 229,472,668


2. **Alabama A and M University, Board of Trustees-Miles College Consortium:**

(a) ETF .......................... 383,486

Total Funds: 383,486

3. **Alabama State University, Board of Trustees:**

(a) ETF .......................... 383,486

Total Funds: 383,486

The above appropriation for Operations and Maintenance includes the amount of $500,000 for dormitory renovations. Of the $500,000 shall be expended for dormitory renovations. Of the

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above appropriation, $100,000 in the amount of $25,000 per quarter shall be transferred to the Alabama Department of Forensic Sciences Forensic Services Trust Fund for the building occupied by the Alabama Department of Forensic Sciences at the Alabama State University campus.

(b) Auxiliary Enterprises .... 8,430,060 8,430,060
(c) Restricted Funds ............ 36,933,402 36,933,402

SOURCE OF FUNDS:

(1) ETF........................ 55,871,225
(2) Federal and Other Funds .. 109,722,112

Total Alabama State University, Board of Trustees ...... 165,593,337

4. Alabama, The University of, Board of Trustees:

(a) Operations and Maintenance and Program Support for the University of Alabama at Tuscaloosa............ 212,885,740 827,367,012 1,040,252,752

Of the above appropriation, $961,600 shall be expended by the Alabama Small Business Development Centers; $5,000,000 shall be expended for the Alabama Transportation Institute; $1,000,000 shall be expended for the Institute for Automotive Engineering; $1,360,000 shall be expended for the State of Alabama Water Resource Center; and $600,000 shall be expended for the Rural Health Care Management Pilot Program.

(b) Operations and Maintenance and Program Support for the University of Alabama at Birmingham............. 347,959,489 2,984,186,124 3,332,145,613

Of the above appropriation, $5,052,527 shall be expended for the University of Alabama
Education Trust Fund  Earmarked Funds Appropriation Total

1 at Birmingham Cancer Center; $201,473 shall be expended for
2 the Minority Dental Program;
3 $500,000 shall be expended for
4 the Center for Diabetic Re-
5 search; $356,765 shall be ex-
6 pended for the High School and
7 Middle School Athletic Train-
8 ing Programs; $500,000 shall
9 be expended for the UAB School
10 of Medicine-Central Alabama
11 Regional Campus; $500,000
12 shall be expended for the Cen-
13 ter for Clinical and Transi-
14 tional Science; $2,000,000
15 shall be expended for Genome
16 Alabama in collaboration with
17 the Hudson Alpha Institute;
18 $1,250,000 shall be expended
19 for the Rural Hospitals Re-
20 source Center; and $1,400,000
21 shall be expended for the Ala-
22 bama Drug Discovery Alliance
23 in collaboration with the
24 Southern Research Institute.
25
26 (c) Operations and Maintenance
27 and Program Support for the
28 University of Alabama in
29 Huntsville ................... 63,678,125 155,508,992 219,187,117
30
31 Of the above appropriation,
32 $850,000 shall be expended for
33 the Alabama Office of the
34 State Climatologist and
35 $2,700,000 shall be expended
36 for the Redstone Research Re-
37 tention Program.
38
39 (d) Special Mental Health and
40 Chauncey Sparks Center for
41 Developmental and Learning
42 Disorders, University of
43 Alabama at Birmingham ...... 4,236,628
44
45 (e) Auxiliary Enterprises .... 264,387,627 264,387,627
46
47 (f) Restricted Funds .......... 788,897,115 788,897,115
48
49 SOURCE OF FUNDS:
50
51 (1) ETF....................... 628,759,982
52
53 (2) Federal and Other Funds .. 5,020,346,870
<table>
<thead>
<tr>
<th>Education Trust Fund</th>
<th>Earmarked Funds</th>
<th>Appropriation Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Alabama, The University of, Board of Trustees</td>
<td>628,759,982</td>
<td>5,020,346,870</td>
</tr>
</tbody>
</table>

5. Athens State University, Board of Trustees:

(a) Operations and Maintenance and Program Support | 18,694,951 | 22,162,715 | 40,857,666 |

Of the above appropriation, $225,000 shall be expended for the Collaboration Program with the Alabama Community College System and $181,455 shall be expended for the Arts Center.

(b) Auxiliary Enterprises | 398,500 | 398,500 |

(c) Restricted Funds | 24,757,846 | 24,757,846 |

SOURCE OF FUNDS:

(1) ETF | 18,694,951 |

(2) Federal and Other Funds | 47,319,061 |

Total Athens State University, Board of Trustees | 18,694,951 | 47,319,061 | 66,014,012 |

6. Auburn University, Board of Trustees:

(a) Operations and Maintenance and Program Support, Auburn University | 226,370,953 | 758,586,446 | 984,957,399 |

Of the above appropriation, $125,000 shall be expended for the Opioid Addiction Recovery Center; $250,000 shall be expended for the Poultry Science Department; $250,000 shall be expended on the recruitment and retention of a National Livestock Competition Coordinator for the College of Agriculture; and $940,125 shall be expended for CLT Outreach and Research, of which $250,000 shall be allocated to the College of Architecture, Design and Construction for CLT equipment purchases. The above appropriation for CLT Outreach and Research shall be used for capital expenses and equipment.
and shall not be used for salaries and benefits.

(b) Auxiliary Enterprises .......          215,708,570  215,708,570
(c) Restricted Funds ...........          223,919,631  223,919,631
(d) Operations and Maintenance and Program Support, Alabama Agricultural Experiment Sta-
tion..........................  38,783,091   6,083,438  44,866,529
(e) Operations and Maintenance and Program Support, Alabama Cooperative Extension System ......................  40,724,865   7,750,349  48,475,214
(f) Operations and Maintenance and Program Support, Auburn University at Montgomery ...  29,539,550   50,543,495  80,083,045

Of the above appropriation, $114,915 shall be expended for the Senior Resource Center.

SOURCE OF FUNDS:

(1) ETF.........................  335,418,459
(2) Federal and Other Funds ..          1,262,591,929

Total Auburn University, Board of Trustees ..................  335,418,459  1,262,591,929  1,598,010,388

7. Jacksonville State University, Board of Trustees:

(a) Operations and Maintenance and Program Support ........  50,848,490   96,302,368  147,150,858

Of the above appropriation, $300,000 shall be expended for the Little River Canyon Field School; $700,000 shall be expended for the Center for Manufacturing Support; $500,000 shall be expended for the Center for Applied Forensics; $475,000 shall be expended for the Center for Law Enforcement Best Practices; and $195,000 shall be expended for the Economic Development Initiative
for the Alabama Scenic River Trail. Notwithstanding any provision of law to the contrary, any amount appropriated to Jacksonville State University for the Little River Canyon Field School, for the fiscal year ending September 30, 2022, which is unexpended shall remain at Jacksonville State University to be expended for the Little River Canyon Field School.

(b) Auxiliary Enterprises .... 18,333,955 18,333,955
(c) Restricted Funds ........ 75,807,317 75,807,317

SOURCE OF FUNDS:

(1) ETF....................... 50,848,490
(2) Federal and Other Funds .. 190,443,640

Total Jacksonville State University, Board of Trustees ...
50,848,490 190,443,640 241,292,130

8. Montevallo, University of,
Board of Trustees:

(a) Operations and Maintenance and Program Support ........ 27,207,352 40,594,137 67,801,489

Of the above appropriation, $25,000 shall be expended to purchase books and materials for disadvantaged students; $1,000,000 shall be expended for Allied Health; and $350,000 shall be expended for rural teacher recruitment.

(b) Auxiliary Enterprises .... 7,430,553 7,430,553
(c) Restricted Funds ........ 11,646,620 11,646,620

SOURCE OF FUNDS:

(1) ETF....................... 27,207,352
(2) Federal and Other Funds .. 59,671,310

Total Montevallo, University of, Board of Trustees ......
27,207,352 59,671,310 86,878,662

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9. North Alabama, University of, Board of Trustees:

(a) Operations and Maintenance and Program Support ........ 43,504,247 80,435,551 123,939,798

Of the above appropriation, $2,250,000 shall be expended for workforce development initiatives.

(b) Auxiliary Enterprises .... 18,478,676 18,478,676

(c) Restricted Funds ........ 5,545,000 5,545,000

SOURCE OF FUNDS:

(1) ETF......................... 43,504,247

(2) Federal and Other Funds .. 104,459,227

Total North Alabama, University of, Board of Trustees ... 43,504,247 104,459,227 147,963,474

10. South Alabama, University of, Board of Trustees:

(a) Operations and Maintenance and Program Support ........ 140,713,869 882,102,265 1,022,816,134

(b) Auxiliary Enterprises .... 24,623,540 24,623,540

(c) Restricted Funds ........ 67,100,000 67,100,000

SOURCE OF FUNDS:

(1) ETF......................... 140,713,869

(2) Federal and Other Funds .. 973,825,805

Total South Alabama, University of, Board of Trustees ... 140,713,869 973,825,805 1,114,539,674

11. Troy University, Board of Trustees:

(a) Operations and Maintenance and Program Support ........ 67,798,640 155,180,017 222,978,657

Of the above appropriation, $325,000 shall be expended for the Sign Language Interpretive Center and $350,000 shall be expended for the Dothan Pre-K Teacher Training Center.

(b) Auxiliary Enterprises .... 21,270,241 21,270,241
(c) Restricted Funds ...........  47,991,335  47,991,335

SOURCE OF FUNDS:

(1) ETF........................  67,798,640

(2) Federal and Other Funds ..  224,441,593

Total Troy University, Board of Trustees...........  67,798,640  224,441,593  292,240,233

12. West Alabama, University of, Board of Trustees:

(a) Operations and Maintenance and Program Support .......  25,656,648  50,042,000  75,698,648

Of the above appropriation, $400,000 shall be expended for Rural Workforce Development; $50,000 shall be expended for National Young Farmers; $610,000 shall be expended for the Blackbelt Teaching Initiative; $550,000 shall be expended for Black Belt STEM; and $10,000 shall be expended for the Women's Hall of Fame.

(b) Auxiliary Enterprises .......  5,876,902  5,876,902

(c) Restricted Funds ...........  753,034  753,034

SOURCE OF FUNDS:

(1) ETF........................  25,656,648

(2) Federal and Local Funds ..  56,671,936

Total West Alabama, University of, Board of Trustees ...........  25,656,648  56,671,936  82,328,584

13. West Alabama, University of, Board of Trustees-Stillman College:

(a) University of West Alabama-Stillman College ......  100,000  100,000

SOURCE OF FUNDS:

(1) ETF........................  100,000

Total West Alabama, University of, Board of Trustees-Stillman College...........  100,000  100,000
3D. Alabama Innovation Fund:

1. Alabama Innovation Fund:

   (a) Alabama Innovation Fund .. 32,420,133

   SOURCE OF FUNDS:

   (1) ETF....................... 32,420,133

   Total Alabama Innovation Fund . 32,420,133

The above appropriation shall be used for economic development and research purposes recommended by the Secretary of the Alabama Department of Commerce and approved by the Governor. The Secretary of the Department of Commerce shall notify the Chairs of the Senate Finance and Taxation-Education Committee and the House Ways and Means-Education Committee in writing at least 10 days prior to the disbursement of any funds. Such notification shall include the project description and the amount to be disbursed. Of the above appropriation, $5,000,000 shall be allocated for Small Business Innovation Research and Small Business Technology matching grants pursuant to the provisions of Act 2021-449 and $24,000,000 shall be allocated for the Alabama Innovation Corporation to be utilized for the purposes authorized pursuant to Act 2021-455. The Alabama Innovation Corporation shall file a report with the Chairs of the House Ways and Means-Education Committee, Senate Committee on Finance and Taxation-Education, the Finance Director and the Legislative Fiscal Officer on the first day of the 2023 Regular...
Education Trust Fund | Earmarked Funds | Appropriation Total
--- | --- | ---

Session regarding the expenditures and usage of the funds appropriated in fiscal year 2023 as provided in Section 17. Of the above appropriation, $1,000,000 shall be allocated for the Neurological Research Project; $1,000,000 shall be allocated for the Southern Research Institute; and $1,000,000 shall be allocated for the Hudson Alpha Institute for Biotechnology. The Secretary of the Department of Commerce shall file a report with the Chairs of the House Ways and Means-Education Committee, Senate Committee on Finance and Taxation-Education, the Finance Director and the Legislative Fiscal Officer on the first day of the 2023 Regular Session regarding the expenditures and usage of the funds appropriated in fiscal year 2023 as provided in Section 17.

### 3E. Other:

1. **Deaf and Blind, Alabama Institute for, Board of Trustees:**

   (a) Adult Programs............ 16,451,811 7,430,345 23,882,156

   Of the above appropriation, $10,000 shall be expended for the Birmingham Regional Office.

   (b) Children and Youth Programs................. 39,273,231 12,500,775 51,774,006

   (c) Industries for the Blind . 10,622,086 22,192,700 32,814,786

**SOURCE OF FUNDS:**

(1) ETF.................... 66,347,128

(2) Federal and Local Funds .. 42,123,820

Total Deaf and Blind, Alabama Institute for, Board of Truste- 66,347,128 42,123,820 108,470,948
Section 4. There is hereby appropriated $125,000,000 from the Education Trust Fund to the Department of Finance to be distributed to all education entities that received an allocation pursuant to Section 9 of Act 2020-167, the 2020 PSCA bond issue. Each eligible education entity shall receive a pro rata share of the above appropriation that is equal to its pro rata share of bond proceeds allocated to it pursuant to Section 9 of Act 2020-167. The Legislature recognizes that construction costs have risen since the enactment of Act 2020-167. Therefore, education entities are authorized to utilize the funds appropriated in this section toward the cost of projects being funded by 2020 PSCA bond issue proceeds. Education entities are further authorized to use the funds appropriated above for any other capital project, including without limitation construction costs, costs of equipping facilities, and repairs and maintenance. The funds appropriated in this section are one-time funding and shall not be used to pay for ongoing annual expenditures.

Section 5. Each college or university receiving an appropriation from the Education Trust Fund in Section 3C that operates a public teacher preparation program leading to the attainment of an initial elementary teaching certification shall be in compliance with the credit hour requirements of reading or literacy coursework, or both, based on the science
of learning to read, including multisensory strategies in foundation reading skills. All such programs shall fully cooperate with the Alabama State Department of Education’s internal or external initiatives, such as the Barksdale Reading Institute, that gauge compliance with the Literacy Act to improve the preparation of classroom teachers. Any college or university not in compliance with these provisions by January 2, 2023, as determined by the State Superintendent of Education, shall have their Education Trust Fund appropriation in Section 3C reduced by $1,000,000 or one-half of one percent, whichever is greater. The State Superintendent of Education shall certify the list of non-compliant colleges or universities to the Finance Director, the Chair of the House Ways and Means-Education, the Chair of the Senate Finance and Taxation-Education Committee and the Legislative Fiscal Officer prior to any reduction in funding.

Section 6. (a) In addition to the appropriations herein made, all gifts, grants, contributions, insurance proceeds or entitlements, in excess of the amount carried in this act, including grants by the Congress of the United States, municipalities or counties, to any department, division, board, bureau, commission, agency, institution, office or officer of the State of Alabama are hereby appropriated and, in the event the same are recurring, are reappropriated to such department, division, board, bureau, commission, agency, institution, office or officer to be used only for the purpose or purposes for which the grant or
contribution was or shall be made. Further, all state, county, municipal and educational entities are authorized to disburse such sums as deemed necessary by mutual agreement between said entities and the State of Alabama, Department of Examiners of Public Accounts to partially defray the cost of auditing services performed by said agency. All such sums are hereby appropriated and reappropriated if necessary to the Department of Examiners of Public Accounts for audit services, to be expended through the fund established by Section 41-5A-22, Code of Alabama 1975.

(b) The State Superintendent of Education shall encourage the Local Education Agencies to use federal stimulus funds provided by the Congress of the United States through the Elementary and Secondary School Emergency Relief Fund for one-time, non-recurring allowable expenses to address the coronavirus pandemic in Alabama public schools. The Superintendent shall periodically report to the Finance Director, Chairs of the Senate Finance and Taxation-Education Committee, the House Ways and Means-Education Committee, and the Legislative Fiscal Officer, regarding the planned and actual expenditures of these funds by the Local Education Agencies.

(c) The Local Education Agencies shall expend no less than $100,000,000 of all federal stimulus funds provided by the Congress of the United States to address the coronavirus pandemic in Alabama public schools to implement the safely opening schools program, to include, but not
limited to: screening, testing, isolation and quarantine of
students and school personnel with symptoms, in order to
protect students, teachers, and support personnel for schools
to return to full-time in-person education. Local school
boards shall have the choice to utilize the funds for the
above purposes to the degree that meets their individual
needs.

Section 7. The State Superintendent of Education
shall make requisitions to the State Comptroller in favor of
the proper beneficiary in accordance with the law and rules
and regulations governing the expenditure or disbursement of
any and all funds appropriated to the State Department of
Education and/or the State Board of Education in this act,
whereupon the Comptroller shall issue her warrant therefor.
All other appropriations in this act shall be paid after
proper requisitions are made to the State Comptroller in the
manner now provided by law.

Section 8. Nothing in this act shall be construed to
affect or repeal any law authorizing or permitting any
college, school or other education or eleemosynary institution
of the State to receive, collect or disburse any fees,
tuitions, charges, sales, endowments, trusts or income
therefrom, which are now or may hereafter be authorized to
receive, collect or disburse. The receiving college, school or
institution shall further maintain separate accounts for such
receipts or shall maintain a system of accounting which will
show a cash flow of such receipts received under the provision of this appropriation.

Section 9. The appropriations made herein to the departments, boards, offices, commissions, and agencies include the amounts necessary and said departments, boards, offices, commissions, and agencies are hereby directed to make the transfer of funds to the State Personnel Department in the amounts enumerated in the general appropriations act for the fiscal year ending September 30, 2023. All agencies and institutions enumerated in this act that receive services from other governmental agencies enumerated in this act or the general appropriations act shall make full payment in a timely manner (as determined by the Department of Finance) for such services.

Section 10. All encumbered balances of a previous fiscal year appropriation other than the exclusions authorized by the Code of Alabama 1975, Section 41-4-93, shall lapse no later than September 30 of the fiscal year immediately following the fiscal year for which the appropriation was made and shall revert to the credit of the Education Trust Fund or earmarked fund from which the appropriation or appropriations were made.

Section 11. Upon certification to the Director of Finance by the State Attorney General that a federal court has ordered the State of Alabama to pay claims, attorney fees, or other costs relating to said court order, funds are hereby appropriated to the affected department, board, bureau, or
commission in the amount necessary to satisfy that court
order. Such appropriations are in addition to any other
appropriation heretofore or hereafter made in this
appropriation act. Such appropriations are conditioned upon
the availability of funds and a determination by the Director
of Finance that other current appropriations are not available
for court-ordered payments.

Section 12. Local boards of education may exercise
flexibility among line item expenditures, not to create a
reduction of earned teacher units and/or local board of
education support personnel.

Section 13. The State Superintendent of Education
may approve a request by a local board of education for
redirecting Other Current Expense funds designated for
pass-through calculations to their local Child Nutrition
Program if the redirected funds do not prevent the Child
Nutrition Program of that local board of education from
maintaining a one-month fund balance.

Section 14. The appropriations made herein to the
departments, boards, offices, commissions and agencies include
the amounts necessary to pay the State Employees' Insurance
Board (SEIB). The SEIB rate shall be $930 per month for each
full-time employee for the fiscal year ending September 30,
2023. The State Employees' Insurance Board will adjust the
insurance program wherever appropriate to maintain the
aforementioned fixed rate.
Section 15. Notwithstanding any other provisions of this act or any other act, any amount from appropriations for the fiscal year ending September 30, 2022 to the various state agencies and institutions in this act, including appropriations from the Education Trust Fund, which are unexpended and reverted on September 30, 2022 are hereby reappropriated to the respective state agencies, offices and institutions for the fiscal year beginning October 1, 2022.

Section 16. (a) The At-Risk and High Hopes appropriations made to the State Department of Education shall be expended as follows: 50% shall be at the discretion of the State Superintendent of Education and 50% shall be awarded in the form of grants to school systems/entities for activities or programs designed to enhance outcomes for At-Risk Students. At-Risk Students shall be defined as students who have not met proficiency standards for state accountability assessments and one or more of the following apply: the student attends a Title I school; qualifies for free or reduced lunch; qualifies for special education or Tier III intervention; or is an English language learner. In the awarding of grants, preference will be given to undertakings that will directly impact student achievement and improve performance on state assessments to include remediation for students, after-school and tutorial programs, career/technical programs, character education, enrichment activities, programs that enhance reading and mathematics abilities in students, activities that increase grade-to-grade promotion, career and college
readiness and early warning and prevention programs. Programs must employ evidence-based practices and measure student growth and achievement using research-based norms and criterion. Funds should be awarded on a per-pupil basis, with no more than ten percent of the grant award going toward personnel costs.

(b) In an effort to provide the best and most efficient implementation for intervention and innovation in schools, administration of the grant awards shall be assigned to the Alabama State Department of Education's Division of Administrative and Financial Support with evaluative input from other Alabama State Department of Education advisory personnel, including the State Superintendent of Education, as appropriate. The grant application process must require districts to submit plans to the Alabama State Department of Education detailing their intended use of the grant funds with regard to student proficiency and growth. Grants may be awarded any time after July 1st so schools can prepare for the new school year. Notwithstanding the foregoing, the Alabama State Department of Education's Division of Administrative and Financial Support shall make every reasonable effort to notify grant recipients of awards by August 1, 2022. No funding will be available until October 1, 2022. Grantees will have no guarantee of funding until October 1, 2022.

(c) Upon the awarding of any grant funds, the Alabama State Department of Education must submit a report to the Chairs of the House Ways and Means-Education Committee,
the Senate Committee on Finance and Taxation-Education and the Legislative Fiscal Officer that shall indicate the grant-recipient districts and each district’s plan for those funds. Those districts shall submit follow-up reports indicating the results of those plans from the previous school year by July 31, 2023.

Section 17. All nongovernmental entities, identified by the Legislative Services Agency, which are allocated funds in Section 3 of this act shall file a report with the Chair of the House Ways and Means-Education Committee, the Chair of the Senate Committee on Finance and Taxation-Education, the Finance Director, and the Legislative Fiscal Officer regarding the proposed expenditures and usage of the funds appropriated in the fiscal year ending September 30, 2023.

Section 18. If any section, paragraph, sentence, clause, provision or portion of this act or all or any portion of the appropriations herein made is held unconstitutional or invalid, it shall not affect any other section, paragraph, sentence, clause, provision or portion of this act or any other appropriation or appropriations or portion thereof hereby made not in and of itself unconstitutional or invalid.

Section 19. All laws or parts of laws, general, special, private or local in conflict with or inconsistent with the provisions of this act are hereby expressly repealed.

Section 20. This act shall become effective on October 1, 2022.